

Education Appropriations Bill Senate Study Bill 1322

Last Action:

Joint Subcommittee

March 31, 2009

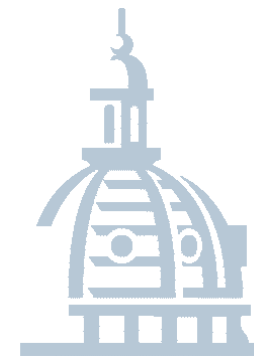
An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters and including effective date provisions.

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>

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EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE STUDY BILL 1322 EDUCATION APPROPRIATIONS BILL

FUNDING SUMMARY

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$909.8 million from the General Fund and 12,457.0 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$361.0 million and 4.2 FTE positions compared to the estimated net FY 2009 General Fund appropriations. The Bill does not make Other Fund appropriations for FY 2010. This is a decrease of \$2.7 million compared to estimated net FY 2009.
- Makes the following General Fund changes for FY 2009:
 - ***Department for the Blind:***
 - A decrease of \$205,000 for Administration. (Page 1, Line 7)
 - ***College Student Aid Commission:***
 - A decrease of 8.3% to all budget units, with the following exceptions:
 - A net increase of \$282,000 for the National Guard Tuition Aid Program with appropriations and projected transfers. (Page 2, Line 5)
 - A new appropriation of \$688,000 for the All Iowa Opportunity Foster Care Grant Program to meet the FY 2009 Program level of demand including the 8.3% reduction. (Page 2, Line 13)
 - A decrease of \$1.4 million for the All Iowa Opportunity Assistance Scholarship Program to reduce the appropriation to the FY 2009 level of demand, to eliminate an allocation for the All Iowa Foster Care Grant Program, and to make the 8.3% reduction. (Page 2, Line 17)
 - Elimination of the Washington D.C. Internship Grant appropriation.
 - ***Department of Education:***
 - A decrease of 8.3% to all budget units, with the following exceptions:
 - Appropriations for Enrich Iowa Libraries and Library Service Areas were maintained at the FY 2009 level.
 - An increase of \$243,000 (2.8%) for Iowa Public Television (Page 5, Line 30)
 - An overall decrease of \$7.3 million for Community Empowerment as follows: (Page 6, Line 29 through Page 9, Line 21)
 - A decrease of \$1.0 million to eliminate funding for Professional Development.
 - A decrease of \$246,000 to eliminate funding for the First Years First initiative.
 - A decrease of \$99,000 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.
 - A decrease of \$5.9 million for a general reduction.
 - The Bill requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account to be distributed to local boards for FY 2010 School Ready Grants. (Page 11, Line 31)

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE STUDY BILL 1322 EDUCATION APPROPRIATIONS BILL

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

- A decrease of \$237.6 million (96.9%) for Student Achievement and Teacher Quality. Most of the reduction results from shifting the teacher compensation and professional development portions of the Program to the School Aid standing appropriation. Other reductions include: (Page 10, Line 30)
 - A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
 - A decrease of \$582,500 for National Board Certification Awards to reflect the annual decrease in the State's commitment to past recipients of the awards.
 - A decrease of \$335,000 to reflect the completion of the Pay for Performance and Career Ladder Pilot Projects.
 - A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce.
 - A decrease of \$700,000 for a general reduction. This reduction is backfilled by transfers of FY 2009 ending balances.
- A decrease of \$21.6 million (12.0%) for Community College General Aid. (Page 11, Line 1)
- A FY 2010 appropriation of \$917,000 for Community College Salaries. The estimated net FY 2009 appropriation of \$1.5 million is part of each college's base for FY 2010 general aid purposes. (Page 11, Line 23)
- A decrease resulting from the elimination of funding for the following programs:
 - Jobs for America's Grads (I-JAG) - \$591,000
 - Senior Year Plus - \$1.9 million
 - Community College Interpreters for the Deaf - \$197,000
 - Private Instruction - \$146,000
- ***Board of Regents:***
 - A decrease of 11.9% to the total Regents' budget, with the three universities' general operating receiving greater reductions than the special purpose appropriations.
 - An increase of \$917,000 for the Veterinary Diagnostic Laboratory at Iowa State University including the 8.3% reduction to fund the fourth and final year of increases as specified by legislative intent. The offsetting FY 2009 reduction to the Iowa State University general operations budget was carried forward in FY 2010. (Page 16, Line 15)

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE STUDY BILL 1322 EDUCATION APPROPRIATIONS BILL

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

SIGNIFICANT CHANGES TO THE CODE OF IOWA

- A new appropriation of \$35,000 for an engineering study of the facilities for the Research, Development, Demonstration, and Dissemination School at the University of Northern Iowa. (Page 17, Line 20)
- Eliminates the Midwest Higher Education Consortium membership payment for FY 2010.
- Eliminates the Agricultural Health and Safety appropriation that was historically passed through to Easter Seals.
- Eliminates the appropriation for the George Washington Carver Endowed Chair at Iowa State University. A two-year appropriation was enacted in 2007 in SF 588 (Education Appropriations Act).
- Transfers up to \$460,000 from the projected ending balance of the All Iowa Opportunity Scholarship Program and up to \$65,000 from the Washington D.C. Internship projected refunds to the National Guard Educational Assistance Program. (Page 3, Line 18 and Page 3, Line 33)
- Requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account for FY 2010 School Ready Children Grants to local boards. (Page 11, Line 31)
- Requires the Board of Educational Examiners to transfer \$454,000 from its FY 2009 ending balance to the Department of Education for purposes of Beginning Teacher Mentoring and Induction. (Page 12, Line 4)
- Eliminates a requirement that local Empowerment boards spend 60.0% of their State funds that remain after all other categorical funding requirements have been met on family support services. The Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement. (Page 18, Line 26)
- Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008. (Page 19, Line 6)
- Repeals the Entrepreneurs with Disabilities Program in the Division of Vocational Rehabilitation Services. (Page 24, Line 8)
- Specifies additional data pertaining to salaries and benefits that the community colleges must report to the Department of Education and requires the Department to report the data to the General Assembly. (Page 24, Line 10 through Page 24, Line 27)
- Requires that funds appropriated by the General Assembly for community college instructor salaries be paid to instructors in equal payments each pay period throughout the year beginning in October. (Page 24, Line 28)
- Requires any postsecondary institution whose students receive grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in reports to the Commission. (Page 25, Line 2)

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

SENATE STUDY BILL 1322 EDUCATION APPROPRIATIONS BILL

SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age. (Page 25, Line 13)
- Eliminates the administration fee paid to the Des Moines University for the Physician Recruitment Program. (Page 26, Line 4)
- Reduces the standing appropriations for the Tuition Grant Program, For-Profit Tuition Grant Program, and Vocational Technical Tuition Grant Program by the 8.3% applied to other appropriations. (Page 26, Line 21 through Page 27, Line 20)
- Amends the All Iowa Opportunity Scholarship Program eligibility requirements to permit universities to announce awards prior to graduation. (Page 27, Line 21)
- Requires the Board of Regents to submit its budget request broken down by the historical budget units. (Page 27, Line 26)
- Specifies that the term “beginning teacher” for purposes of the Student Achievement and Teacher Quality Program does not include employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license. (Page 27, Line 30)
- Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents. (Page 34, Line 8)
- Specifies that the unspent FY 2009 allocation for the Institute for Tomorrow’s Workforce be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010. (Page 34, Line 22)
- Repeals Chapter 7K, Code of Iowa, related to the Institute for Tomorrow’s Workforce. (Page 34, Line 34)

INTENT LANGUAGE AND REQUIRED REPORTS

- Requires the Department of Education to report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information. (Page 24, Line 23)

EFFECTIVE DATES

- Specifies that transfers from the FY 2009 ending balances of the All Iowa Opportunity Scholarship Fund and the Washington D.C. Internship appropriation to the National Guard Educational Assistance Program are effective on enactment. (Page 35, Line 2)
- Specifies that the transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 35, Line 5)
- Specifies that the transfer of \$246,000 from the unspent FY 2009 allocation for the Institute for Tomorrow’s Workforce to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 35, Line 8)

LSB1003S provides for the following changes to the Code of Iowa.

| Page # | Line # | Bill Section | Action | Code Section | Description |
|--------|--------|--------------|----------|----------------------------------|--|
| 3 | 27 | 3.2 | Nwthstnd | Sec. 261.87(5) | All Iowa Opportunity Scholarship Program Carryforward |
| 3 | 34 | 4 | Nwthstnd | Sec. 261.72 | Chiropractic Loan Revolving Fund |
| 4 | 4 | 4 | Nwthstnd | Sec. 261.85 | Work Study Appropriation |
| 11 | 5 | 6.19 | Nwthstnd | Sec. 260C.18C | Community College Allocations |
| 11 | 31 | 8 | Nwthstnd | Sec. 28.9(5) | Community Empowerment First Years First Account |
| 12 | 4 | 9 | Nwthstnd | Sec. 272.10(2) | Board of Educational Examiners Transfer |
| 18 | 19 | 12 | Nwthstnd | Sec. 270.7 | Transfer of Funds Collected |
| 18 | 26 | 13 | Amends | Sec. 28.8(3)(b) | Community Empowerment Family Support and Parent Education |
| 19 | 6 | 14 | Amends | Sec. 257.6(1)(a)(5) | Home School Assistance Program Funding Requirement |
| 19 | 31 | 15 | Amends | Sec. 257.9(6), (7), (9) and (10) | School Aid Formula Teacher Salary Supplement and Professional Development Supplement |
| 22 | 6 | 16 | Amends | Sec. 257.10(9)(a) | School Aid Formula Teacher Salary Supplement |
| 22 | 24 | 17 | Amends | Sec. 257.10(10)(a) | School Aid Formula Professional Development Supplement |
| 23 | 5 | 18 | Amends | Sec. 257.37A(1)(a) | School Aid Formula Teacher Salary Supplement |
| 23 | 25 | 19 | Amends | Sec. 257.37A(2)(a) | School Aid Formula Professional Development Supplement |
| 24 | 8 | 20 | Repeals | Sec. 259.4(a) | Entrepreneurs with Disabilities Program |
| 24 | 10 | 21 | Adds | Sec. 260C.14(22)(a)(7-9) | Community College Data Reporting |
| 24 | 23 | 22 | Adds | Sec. 260C.14(22)(c) | Department of Education Reporting of Community College Data |
| 24 | 28 | 23 | Adds | Sec. 260C.18D(5) | Community College Salary Appropriation Payments |

| Page # | Line # | Bill Section | Action | Code Section | Description |
|--------|--------|--------------|---------|---|---|
| 25 | 2 | 24 | Adds | Sec. 261.2(10) | K-12 Unique Identifier Used in Reports to College Student Aid Commission |
| 25 | 13 | 25 | Amends | Sec. 261.6(2) | All Iowa Foster Care Grant Program Eligibility Age |
| 26 | 4 | 26 | Amends | Sec. 261.19(1) | Osteopathic Physician Recruitment Program Administrative Fee |
| 26 | 21 | 27 | Amends | Sec. 261.25(1) | Iowa Tuition Grant Standing Appropriation |
| 26 | 27 | 27 | Amends | Sec. 261.25(2) | Iowa Tuition Grant - For-Profit Institutions Standing Appropriation |
| 27 | 16 | 27 | Amends | Sec. 261.25(3) | Vocational-Technical Tuition Grant Standing Appropriation |
| 27 | 21 | 28 | Amends | Sec. 261.87(2)(b) | All Iowa Opportunity Scholarship Award Notification |
| 27 | 26 | 29 | Adds | Sec. 262.9(32) | Regents Budget Request Detail |
| 27 | 30 | 30 | Amends | Sec. 284.2(1) | Definition of Beginning Teacher for Student Achievement and Teacher Quality Program |
| 28 | 10 | 31 | Amends | Sec. 284.4(1)(c)(3) | Teacher Professional Development |
| 28 | 20 | 32 | Amends | Sec. 284.6(8 and 9) | Teacher Professional Development |
| 29 | 26 | 33 | Amends | Sec. 284.7 | Iowa's Quality Teaching Workforce |
| 30 | 3 | 34 | Amends | Sec. 284.7(1)(b)(1) | Career Teacher Definition |
| 30 | 10 | 35 | Amends | Sec. 284.7(5) paragraphs a, b, d, and e | Student Achievement Teacher Quality Teacher Compensation and Professional Development |
| 32 | 5 | 36 | Adds | Sec. 284.7(6) | Waiver Request for Teacher Compensation Requirement |
| 32 | 20 | 37 | Amends | Sec. 284.13(1)(a) | FY 2010 Allocation for National Board Certification Awards |
| 32 | 31 | 37 | Amends | Sec. 284.13(1)(b) | FY 2010 Allocation for Beginning Teacher Mentoring and Induction |
| 33 | 21 | 37 | Amends | Sec. 284.13(1)(c) | FY 2010 Allocation for Career Development and Evaluator Training |
| 33 | 32 | 37 | Amends | Sec. 284.13(1)(j) | Technical Change |
| 34 | 4 | 38 | Repeals | Sec. 284.13(1)(d, f, g, h, and i) | Student Achievement and Teacher Quality Program - Obsolete Allocations |
| 34 | 6 | 39 | Repeals | Sec. 284.13(2) | Student Achievement and Teacher Quality Program - Obsolete Provision |

| Page # | Line # | Bill Section | Action | Code Section | Description |
|--------|--------|--------------|---------|---------------------------------------|---|
| 34 | 8 | 40 | Amends | Sec. 284A.2(1) | Administrator Mentoring - Definition of Administrator |
| 34 | 22 | 41 | Amends | Sec. 84, Chapter 1181, 2008 Iowa Acts | FY 2009 Allocation for the Institute for Tomorrow's Workforce |
| 34 | 34 | 42 | Repeals | Sec. ALL, Chapter 7K | Institute for Tomorrow's Workforce |
| 34 | 35 | 43 | Repeals | Sec. 257.51 | Categorical State Appropriations Requirement |

1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the
 1 3 general fund of the state to the department for the blind for
 1 4 the fiscal year beginning July 1, 2009, and ending June 30,
 1 5 2010, the following amount, or so much thereof as is
 1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes,
 1 8 and for not more than the following full-time equivalent
 1 9 positions:
 1 10 \$ 2,258,072
 1 11 FTEs 90.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is a decrease of \$205,242 and 2.24 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the
 1 14 state to the college student aid commission for the fiscal
 1 15 year beginning July 1, 2009, and ending June 30, 2010, the
 1 16 following amounts, or so much thereof as may be necessary, to
 1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION

1 19 For salaries, support, maintenance, miscellaneous purposes,
 1 20 and for not more than the following full-time equivalent
 1 21 positions:
 1 22 \$ 349,381
 1 23 FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$31,756 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 24 2. STUDENT AID PROGRAMS

1 25 For payments to students for the Iowa grant program:
 1 26 \$ 981,743

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is a decrease of \$89,233 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 27 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER
 1 28 a. For forgivable loans to Iowa students attending Des
 1 29 Moines university == osteopathic medical center under the
 1 30 forgivable loan program pursuant to section 261.19:
 1 31 \$ 91,668

General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.

DETAIL: This is a decrease of \$8,332 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 32 To receive funds appropriated pursuant to this paragraph,
 1 33 Des Moines university == osteopathic medical center shall
 1 34 match the funds with institutional funds on a dollar=for=
 1 35 dollar basis.

Requires Des Moines University to provide matching institutional funds equal to the General Fund appropriation for the Osteopathic Forgivable Loan Program.

2 1 b. For Des Moines university == osteopathic medical center
 2 2 for an initiative in primary health care to direct primary
 2 3 care physicians to shortage areas in the state:
 2 4 \$ 312,821

General Fund appropriation for the Primary Care Program.

DETAIL: This is a decrease of \$28,433 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by a community contribution.

2 5 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 2 6 For purposes of providing national guard educational
 2 7 assistance under the program established in section 261.86:
 2 8 \$ 3,499,545

General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.

DETAIL: This is a decrease of \$243,084 compared to the estimated net FY 2009 appropriation.

The National Guard Tuition Aid Program receives additional funding in Section 3 of this Bill yielding a net increase of \$281,916 compared to the FY 2009 funding level. The changes include:

- A transfer of \$460,000 from the FY 2009 ending balance of the All Iowa Opportunity Scholarship Program.
- A transfer of up to \$65,000 in projected unspent funds from the

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| | | <p>Washington DC Internships appropriation refunded by the grantee to the College Student Aid Commission at the end of FY 2009.</p> <ul style="list-style-type: none"> • An increase of \$75,000 to reach the amount the FY 2009 demand is projected to exceed Program funding. • A decrease \$318,084 for a general reduction of 8.33% applied to other appropriations. |
| 2 9 | 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM | |
| 2 10 | For the teacher shortage loan forgiveness program | General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program. |
| 2 11 | established in section 261.112: | |
| 2 12 | \$ 438,282 | DETAIL: This is a decrease of \$39,837 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 2 13 | 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM | |
| 2 14 | For purposes of the all Iowa opportunity foster care grant | General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program. |
| 2 15 | program established pursuant to section 261.6: | |
| 2 16 | \$ 687,510 | DETAIL: This is a new appropriation. In past years, this Program received a \$500,000 allocation from the All Iowa Opportunity Scholarship Program. In FY 2009, Program demand exceeded available funding by approximately \$250,000. For FY 2010, the All Iowa Opportunity Scholarship Program appropriation was reduced by \$750,000 to fund the All Iowa Opportunity Foster Care Grant Program as a separate line item. The 8.33% general reduction (\$62,490) was then applied to determine the FY 2010 appropriation amount. |
| 2 17 | 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM | |
| 2 18 | For purposes of the all Iowa opportunity scholarship | General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program. |
| 2 19 | program established pursuant to section 261.87: | |
| 2 20 | \$ 2,502,537 | DETAIL: This is a decrease of \$1,437,463 compared to the estimated FY 2009 appropriation. The change includes: <ul style="list-style-type: none"> • A decrease of \$750,000 to eliminate the allocation to the All Iowa Opportunity Foster Grant Program which is appropriated as a separate line item. • A decrease of \$460,000 to equal the amount Program demand was less than the FY 2009 appropriation. |

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| | | <ul style="list-style-type: none"> • A decrease of \$227,463 for a general reduction of 8.33%. |
| 2 21 | If the moneys appropriated by the general assembly to the | |
| 2 22 | college student aid commission for fiscal year 2009=2010 for | Permits private colleges and universities that are eligible for the |
| 2 23 | purposes of the all Iowa opportunity scholarship program | Tuition Grant Program to be included in the All Iowa Opportunity |
| 2 24 | exceed \$500,000, "eligible institution" as defined in section | Scholarship Program if the amount appropriated for FY 2010 exceeds |
| 2 25 | 261.87, shall, during fiscal year 2009=2010, include | \$500,000. |
| 2 26 | accredited private institutions as defined in section 261.9, | DETAIL: Current funding will permit private college and university |
| 2 27 | subsection 1. | students to receive awards. |
| 2 28 | 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS | |
| 2 29 | PROGRAM | General Fund appropriation to the College Student Aid Commission |
| 2 30 | For purposes of the registered nurse and nurse educator | for the Registered Nurse and Nurse Educator Loan Forgiveness |
| 2 31 | loan forgiveness program established pursuant to section | Program. |
| 2 32 | 261.23: | DETAIL: This is a decrease of \$8,207 compared to the estimated net |
| 2 33 | \$ 90,293 | FY 2009 appropriation for a general reduction of 8.33%. |
| 2 34 | a. It is the intent of the general assembly that the | |
| 2 35 | commission continue to consider moneys allocated pursuant to | Requires the College Student Aid Commission to consider the |
| 3 1 | this subsection as funds that meet the state matching funds | appropriation to the Registered Nurse and Nurse Educator Loan |
| 3 2 | requirements of the federal leveraging educational assistance | Forgiveness Program for federal match requirements. This funding |
| 3 3 | program and the federal supplemental leveraging educational | was used for federal match when it was allocated from the Tuition |
| 3 4 | assistance program established under the Higher Education Act | Grant Program prior to FY 2009. |
| 3 5 | of 1965, as amended. | |
| 3 6 | b. It is the intent of the general assembly that | |
| 3 7 | appropriations made for purposes of the registered nurse and | Requires the appropriation for the Registered Nurse and Nurse |
| 3 8 | nurse educator loan forgiveness program for the fiscal year | Educator Loan Forgiveness Program to be used for loan forgiveness |
| 3 9 | beginning July 1, 2009, and each succeeding fiscal year, be | for nurses and nurse educators. |
| 3 10 | distributed under the program created pursuant to section | |
| 3 11 | 261.23, for registered nurses and nurse educators. | |
| 3 12 | 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT | General Fund appropriation to the College Student Aid Commission |

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| 3 13 PROGRAM | for the Barber and Cosmetology Arts and Sciences Tuition Grant Program. |
| 3 14 For purposes of the barber and cosmetology arts and | |
| 3 15 sciences tuition grant program established pursuant to section | |
| 3 16 261.18: | DETAIL: This is a decrease of \$4,166 compared to the estimated net |
| 3 17 \$ 45,834 | FY 2009 appropriation for a general reduction of 8.33%. |
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| 3 18 Sec. 3. COLLEGE STUDENT AID COMMISSION TRANSFERS. | Transfers up to \$65,000 from the amount projected to be refunded to |
| 3 19 1. The college student aid commission shall, at the close | the College Student Aid Commission from the Washington D.C. |
| 3 20 of the fiscal year beginning July 1, 2008, transfer from | Internship Grant FY 2009 appropriation to the National Guard |
| 3 21 moneys appropriated for purposes of a Washington D.C. | Educational Assistance Program for FY 2010. |
| 3 22 internship grant pursuant to 2008 Iowa Acts, chapter 1181, | |
| 3 23 section 2, subsection 9, which were refunded to the commission | |
| 3 24 by the grantee, an amount up to \$65,000 to be used for | |
| 3 25 purposes of the national guard educational assistance program | |
| 3 26 established in section 261.86. | |
| | |
| 3 27 2. Notwithstanding section 261.87, subsection 5, the | CODE: Transfers up to \$460,000 from the FY 2009 ending balance in |
| 3 28 college student aid commission shall, at the close of the | the All Iowa Opportunity Scholarship Fund to the National Guard |
| 3 29 fiscal year beginning July 1, 2008, transfer from unencumbered | Educational Assistance Program for FY 2010. The FY 2009 |
| 3 30 or unobligated moneys remaining in the all Iowa opportunity | appropriation exceeded demand. |
| 3 31 scholarship fund, an amount up to \$460,000 to be used for | |
| 3 32 purposes of the national guard educational assistance program | |
| 3 33 established in section 261.86. | |
| | |
| 3 34 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section | CODE: Transfers \$20,000 from the Chiropractic Loan Revolving |
| 3 35 261.72, from the moneys deposited in the chiropractic loan | Fund to the Chiropractic Loan Forgiveness Program. |
| 4 1 revolving fund created pursuant to section 261.72, up to | |
| 4 2 \$20,000 shall be used for purposes of the chiropractic loan | DETAIL: This was a new Program in FY 2009. The Chiropractic |
| 4 3 forgiveness program established in section 261.73. | Loan Revolving Fund has previously been used for a forgivable loan |
| | program for chiropractors, but the Program has not received funding |
| | or been operational for the last several years. The Revolving Fund |
| | receives loan repayments from recipients of the previous Program |
| | and is projected to have approximately \$20,000 available at the end of |
| | FY 2009. |
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| 4 4 Sec. 5. WORK=STUDY APPROPRIATION FOR FY 2009=2010. | CODE: Notwithstands the standing General Fund appropriation for |

4 5 Notwithstanding section 261.85, for the fiscal year beginning
 4 6 July 1, 2009, and ending June 30, 2010, the amount
 4 7 appropriated from the general fund of the state to the college
 4 8 student aid commission for the work=study program under
 4 9 section 261.85 shall be zero.

the Work Study Program and eliminates funding for FY 2010.

DETAIL: This is a decrease of \$980,075 compared to the estimated net FY 2009 appropriation. This standing limited appropriation has been notwithstanding for the last several years and a lesser amount appropriated.

4 10 DEPARTMENT OF EDUCATION

4 11 Sec. 6. There is appropriated from the general fund of the
 4 12 state to the department of education for the fiscal year
 4 13 beginning July 1, 2009, and ending June 30, 2010, the
 4 14 following amounts, or so much thereof as may be necessary, to
 4 15 be used for the purposes designated:

4 16 1. GENERAL ADMINISTRATION

4 17 For salaries, support, maintenance, miscellaneous purposes,
 4 18 and for not more than the following full=time equivalent
 4 19 positions:

4 20 \$ 7,906,880

4 21 FTEs 91.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is a decrease of \$718,680 and an increase of 2.00 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. The additional FTE positions are being transferred from Iowa Public Television because the employees are actually working at the Department of Education.

4 22 2. VOCATIONAL EDUCATION ADMINISTRATION

4 23 For salaries, support, maintenance, miscellaneous purposes,
 4 24 and for not more than the following full=time equivalent
 4 25 positions:

4 26 \$ 573,009

4 27 FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is a decrease of \$52,082 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

4 28 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 29 a. For salaries, support, maintenance, miscellaneous
 4 30 purposes, and for not more than the following full=time
 4 31 equivalent positions:

4 32 \$ 5,155,508

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is a decrease of \$468,599 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a

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| 4 33 | FTEs 281.50 | general reduction of 8.33%. |
| 4 34 b. For matching funds for programs to enable persons with | | General Fund appropriation to the Independent Living Program. |
| 4 35 severe physical or mental disabilities to function more | | |
| 5 1 independently, including salaries and support, and for not | | DETAIL: This is a decrease of \$4,642 and no change in FTE |
| 5 2 more than the following full=time equivalent position: | | positions compared to the estimated net FY 2009 appropriation for a |
| 5 3 | \$ 51,075 | general reduction of 8.33%. |
| 5 4 | FTEs 1.00 | |
| 5 5 c. For the public purpose of providing a grant to a center | | General Fund appropriation to the Division of Vocational Rehabilitation |
| 5 6 for independent living established in accordance with the | | for grants to Centers for Independent Living. |
| 5 7 federal Rehabilitation Act of 1973, that is designed and | | |
| 5 8 operated within a local community by individuals with | | DETAIL: This is a decrease of \$20,517 compared to the estimated |
| 5 9 disabilities and provides an array of independent living | | net FY 2009 appropriation for a general reduction of 8.33%. |
| 5 10 services, and which adheres to the state plan for independent | | |
| 5 11 living required in order to receive federal Part B dollars for | | |
| 5 12 independent living services for lowans with disabilities: | | |
| 5 13 | \$ 225,733 | |
| 5 14 By October 1, 2010, the grant recipient shall submit a | | Requires Centers for Independent Living that receive grants to submit |
| 5 15 written report to the division, the state board of education, | | a report by October 10, 2010, to the Division of Vocational |
| 5 16 and the general assembly regarding the expenditure of moneys | | Rehabilitation, the State Board of Education, and the General |
| 5 17 received from the state under this lettered paragraph. | | Assembly regarding expenditure of the grants. |
| 5 18 4. STATE LIBRARY | | General Fund appropriation to the Department of Education for the |
| 5 19 a. For salaries, support, maintenance, miscellaneous | | State Library. |
| 5 20 purposes, and for not more than the following full=time | | |
| 5 21 equivalent positions: | | DETAIL: This is a decrease of \$158,926 and no change in FTE |
| 5 22 | \$ 1,748,500 | positions compared to the estimated net FY 2009 appropriation for a |
| 5 23 | FTEs 19.00 | general reduction of 8.33%. |
| 5 24 b. For the enrich Iowa program established under section | | General Fund appropriation to the Enrich Iowa Program. |
| 5 25 256.57: | | |

| PG LN | LSB1003S | Explanation |
|-------|---|---|
| 5 26 | \$ 1,796,081 | DETAIL: Maintains the current level of General Fund support. |
| 5 27 | 5. LIBRARY SERVICE AREA SYSTEM | General Fund appropriation to the Department of Education for the |
| 5 28 | For state aid: | Library Service Area System. |
| 5 29 | \$ 1,562,210 | DETAIL: Maintains the current level of General Fund support. |
| 5 30 | 6. PUBLIC BROADCASTING DIVISION | General Fund appropriation to the Department of Education for Iowa |
| 5 31 | For salaries, support, maintenance, capital expenditures, | Public Television (IPTV). |
| 5 32 | miscellaneous purposes, and for not more than the following | |
| 5 33 | full-time equivalent positions: | DETAIL: This is an increase of \$243,000 and a decrease of 2.00 FTE |
| 5 34 | \$ 8,981,387 | positions compared to the estimated net FY 2009 appropriation, |
| 5 35 | FTEs 82.00 | including: |
| | | <ul style="list-style-type: none"> • \$100,000 for support of the Ready to Learn Coordinator. In FY 2009, this funding was provided in the Community Empowerment appropriation. • \$143,000 for expenses related to the federally imposed delay in the transition to digital television and the elimination of analog broadcast. • The transfer of 2.00 FTE positions to Department of Education Administration, where the employees perform their duties. |
| 6 1 | Of the amount appropriated in this subsection, \$100,000 | Requires \$100,000 to be allocated for the position of the Ready-to- |
| 6 2 | shall be allocated to pay the costs of a ready-to-learn | Learn Coordinator. |
| 6 3 | coordinator. | |
| 6 4 | 7. REGIONAL TELECOMMUNICATIONS COUNCILS | General Fund appropriation to the Department of Education for the |
| 6 5 | For state aid: | Regional Telecommunications Councils. |
| 6 6 | \$ 1,232,071 | DETAIL: This is a decrease of \$111,986 compared to the estimated |
| | | net FY 2009 appropriation for a general reduction of 8.33%. |
| 6 7 | The regional telecommunications councils established in | Specifies use of funds by the Regional Telecommunications Councils. |

6 8 section 8D.5 shall use the moneys appropriated in this
 6 9 subsection to provide technical assistance for network
 6 10 classrooms, planning and troubleshooting for local area
 6 11 networks, scheduling of video sites, and other related support
 6 12 activities.

6 13 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 14 For reimbursement for vocational education expenditures
 6 15 made by secondary schools:
 6 16 \$ 2,651,819

General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is a decrease of \$241,031 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

6 17 Moneys appropriated in this subsection shall be used to
 6 18 reimburse school districts for vocational education
 6 19 expenditures made by secondary schools to meet the standards
 6 20 set in sections 256.11, 258.4, and 260C.14.

Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in the Code of Iowa.

6 21 9. SCHOOL FOOD SERVICE
 6 22 For use as state matching funds for federal programs that
 6 23 shall be disbursed according to federal regulations, including
 6 24 salaries, support, maintenance, miscellaneous purposes, and
 6 25 for not more than the following full-time equivalent
 6 26 positions:
 6 27 \$ 2,266,069
 6 28 FTEs 17.43

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is a decrease of \$205,969 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

6 29 10. IOWA EMPOWERMENT FUND == GENERAL AID
 6 30 For deposit in the school ready children grants account of
 6 31 the Iowa empowerment fund created in section 28.9:
 6 32 \$ 6,560,975

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for General Aid.

DETAIL: This is a decrease of \$15,406,501 compared to the estimated net FY 2009 appropriation, including:

- A decrease of \$9,411,751 for a general reduction. The Bill requires the Iowa Empowerment Board to partially replace this funding with \$2,000,000 from the First Years First Account to be distributed to local Community Empowerment areas under the

6 33 a. From the moneys deposited in the school ready children
 6 34 grants account for the fiscal year beginning July 1, 2009, and
 6 35 ending June 30, 2010, not more than \$295,500 is allocated for
 7 1 the community empowerment office and other technical
 7 2 assistance activities, and of that amount not more than
 7 3 \$49,250 shall be used to administer the early childhood
 7 4 coordinator's position pursuant to section 28.3, subsection 7.
 7 5 It is the intent of the general assembly that regional
 7 6 technical assistance teams will be established and will
 7 7 include staff from various agencies, as appropriate, including
 7 8 the area education agencies, community colleges, the
 7 9 university of northern iowa, and the iowa state university of
 7 10 science and technology cooperative extension service in
 7 11 agriculture and home economics. The iowa empowerment board
 7 12 shall direct staff to work with the advisory council to
 7 13 inventory technical assistance needs. Moneys allocated under
 7 14 this lettered paragraph may be used by the iowa empowerment
 7 15 board for the purpose of skills development and support for
 7 16 ongoing training of the regional technical assistance teams.
 7 17 However, except as otherwise provided in this subsection,
 7 18 moneys shall not be used for additional staff or for the
 7 19 reimbursement of staff.

- Board's formula for School Ready Children Grants.
- A decrease of \$4,650,000 to shift all funding for low-income preschool tuition assistance to the new Preschool Tuition Assistance appropriation.
 - A decrease of \$1,000,000 to eliminate funding for Professional Development. Funding for Professional Development in the amount of \$2,400,000 remains from previous year's allocations. The Office of Empowerment has contracts with vendors totaling this amount to provide professional development to early care providers.
 - A decrease of \$246,250 to eliminate funding for the First Years First initiative.
 - A decrease of \$98,500 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2010, the following:

- Allocates a maximum of \$295,500 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the estimated net FY 2009 allocation. Also specifies that, of the \$295,500 allocation, not more than \$49,250 can be used to administer the early childhood coordinator's position.
- Specifies that it is the intent of the General Assembly that regional technical assistance teams be established that include staff from various appropriate agencies, including area education agencies, community colleges, the University of Northern Iowa, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

7 20 b. As a condition of receiving moneys appropriated in this
 7 21 subsection, each community empowerment area board shall report
 7 22 to the Iowa empowerment board progress on each of the state
 7 23 indicators approved by the state board, as well as progress on
 7 24 local indicators. The community empowerment area board must
 7 25 also submit a written plan amendment extending by one year the
 7 26 area's comprehensive school ready children grant plan
 7 27 developed for providing services for children from birth
 7 28 through five years of age and provide other information
 7 29 specified by the Iowa empowerment board. The amendment may
 7 30 also provide for changes in the programs and services provided
 7 31 under the plan. The Iowa empowerment board shall establish a
 7 32 submission deadline for the plan amendment that allows a
 7 33 reasonable period of time for preparation of the plan
 7 34 amendment and for review and approval or request for
 7 35 modification of the plan amendment by the Iowa empowerment
 8 1 board. In addition, the community empowerment board must
 8 2 continue to comply with reporting provisions and other
 8 3 requirements adopted by the Iowa empowerment board in
 8 4 implementing section 28.8.

8 5 c. Of the amount appropriated in this subsection for
 8 6 deposit in the school ready children grants account of the
 8 7 Iowa empowerment fund, \$2,575,575 shall be used for efforts to
 8 8 improve the quality of early care, health, and education
 8 9 programs. Moneys allocated pursuant to this paragraph may be
 8 10 used for additional staff and for the reimbursement of staff.
 8 11 The Iowa empowerment board may reserve a portion of the
 8 12 allocation, not to exceed \$98,500 for the technical assistance
 8 13 expenses of the Iowa empowerment office and shall distribute
 8 14 the remainder to community empowerment areas for local quality
 8 15 improvement efforts through a methodology identified by the
 8 16 board to make the most productive use of the funding, which
 8 17 may include use of the distribution formula, grants, or other
 8 18 means.

As a condition of receiving funding appropriated in this Subsection, each local empowerment board is to report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment can also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

Allocates \$2,575,575 to be used by local Community Empowerment areas to improve the quality of early care, health, and education programs. Specifies that up to \$98,500 of the allocation may be used for the technical assistance expenses of the Office of Empowerment.

DETAIL: This is a decrease of \$824,425 compared to the estimated net FY 2009 allocation. This allocation was part of the Early Care, Health, and Education Appropriation in FY 2007, FY 2008, and FY 2009.

8 20 a. For deposit in the school ready children grants account
 8 21 of the Iowa empowerment fund created in section 28.9:
 8 22 \$ 7,688,850

Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is a new appropriation that includes funding previously allocated in the Early Care, Health, and Education appropriation and the Empowerment General Aid appropriation. In FY 2009, allocations for low-income preschool tuition assistance totaled \$10,150,000. The FY 2010 appropriation represents a decrease of \$2,461,150 due to a general reduction.

8 23 b. The amount appropriated in this subsection shall be
 8 24 used for early care, health, and education programs to assist
 8 25 low-income parents with tuition for preschool and other
 8 26 supportive services for children ages three, four, and five
 8 27 who are not attending kindergarten in order to increase the
 8 28 basic family income eligibility requirement to not more than
 8 29 200 percent of the federal poverty level. In addition, if
 8 30 sufficient funding is available after addressing the needs of
 8 31 those who meet the basic income eligibility requirement, a
 8 32 community empowerment area board may provide for eligibility
 8 33 for those with a family income in excess of the basic income
 8 34 eligibility requirement through use of a sliding scale or
 8 35 other copayment provision. In distributing the moneys
 9 1 allocated pursuant to this subsection, the Iowa empowerment
 9 2 board shall collaborate with the department of education to
 9 3 distribute the moneys to community empowerment areas in
 9 4 proportions that provide greater benefit to those areas not
 9 5 yet served by the statewide preschool program.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 who are not attending kindergarten. Specifies that priority is to be given to families with incomes not more than 200.00% of the federal poverty level. Authorizes local boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of federal poverty level to help additional families using a sliding scale or copayment provision. Requires the Iowa Empowerment Board to collaborate with the Department of Education to distribute the funds to local boards in a way that provides greater benefit to those Community Empowerment areas not yet served by the statewide four-year-old preschool program.

9 6 12. IOWA EMPOWERMENT FUND == FAMILY SUPPORT AND PARENT
 9 7 EDUCATION
 9 8 a. For deposit in the school ready children grants account
 9 9 of the Iowa empowerment fund created in section 28.9:
 9 10 \$ 15,214,551

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is an increase of \$10,289,551 compared to the estimated net FY 2009 appropriation. The increase is intended to appropriate family support funding that was previously required by statute to be spent by local Community Empowerment areas from

undesignated School Ready Children Grant funds. The statutory requirement is repealed elsewhere in the Bill.

9 11 b. The amount appropriated in this subsection shall be
 9 12 used for family support services and parent education programs
 9 13 targeted to families expecting a child or with newborn and
 9 14 infant children through age five and shall be distributed
 9 15 using the distribution formula approved by the Iowa
 9 16 empowerment board and shall be used by a community empowerment
 9 17 area only for family support services and parent education
 9 18 programs targeted to families expecting a child or with
 9 19 newborn and infant children through age five. The programs
 9 20 funded under this subsection shall have a home visitation
 9 21 component.

Specifies that the funds appropriated for family support and parent education services must be targeted to families expecting a child or with children ages 0-5. Specifies that the funds be distributed using the Iowa Empowerment Board's formula for School Ready Children Grants. Specifies that programs funded by this appropriation must include a home visitation component.

9 22 13. BIRTH TO AGE THREE SERVICES
 9 23 For expansion of the federal Individuals With Disabilities
 9 24 Education Improvement Act of 2004, Pub. L. No. 108=446, as
 9 25 amended to January 1, 2009, birth through age three services
 9 26 due to increased numbers of children qualifying for those
 9 27 services:
 9 28 \$ 1,554,304

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is a decrease of \$141,275 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

9 29 From the moneys appropriated in this subsection, \$383,769
 9 30 shall be allocated to the child health specialty clinic at the
 9 31 state university of Iowa to provide additional support for
 9 32 infants and toddlers who are born prematurely, drug-exposed,
 9 33 or medically fragile.

Specifies that \$383,769 is allocated to the Child Health Specialty Clinic at the University of Iowa.

9 34 14. FOUR=YEAR=OLD PRESCHOOL PROGRAM
 9 35 For allocation to eligible school districts for the
 10 1 four=year=old preschool program under chapter 256C, and for
 10 2 not more than the following full=time equivalent positions:
 10 3 \$ 13,538,863

General Fund appropriation to the Department of Education for a preschool program for four-year-olds.

DETAIL: This is a decrease of \$1,230,586 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a

| | | |
|------------|--|--|
| 10 4 | FTEs 3.00 | general reduction of 8.33%. Preschool programs funded by this appropriation in FY 2009 will receive funding through the school aid formula in FY 2010. The FY 2010 appropriation will be used to fund additional preschool programs. |
| 10 5 | From the moneys appropriated pursuant to this subsection, | Specifies that not more than \$303,531 can be used by the Department |
| 10 6 | not more than \$303,531 shall be used by the department for | for administration of the four-year-old preschool program. |
| 10 7 | administration of the four-year-old preschool program | |
| 10 8 | established pursuant to chapter 256C. | |
| 10 9 | 15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS | General Fund appropriation to the Department of Education for |
| 10 10 | To provide moneys for costs of providing textbooks to each | Textbooks for Nonpublic School Pupils. |
| 10 11 | resident pupil who attends a nonpublic school as authorized by | |
| 10 12 | section 301.1: | DETAIL: This is a decrease of \$56,866 compared to the estimated |
| 10 13 | \$ 625,634 | net FY 2009 appropriation for a general reduction of 8.33%. |
| 10 14 | Funding under this subsection is limited to \$20 per pupil | Limits funding to \$20.00 per pupil. Specifies reimbursements are not |
| 10 15 | and shall not exceed the comparable services offered to | to exceed comparable services offered to resident public school |
| 10 16 | resident public school pupils. | pupils. |
| 10 17 | 16. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION | General Fund appropriation to the Department of Education for the |
| 10 18 | PROGRAM | Beginning Administrator Mentoring and Induction Program. |
| 10 19 | For purposes of administering the beginning administrator | |
| 10 20 | mentoring and induction program established pursuant to | DETAIL: This is a decrease of \$20,517 compared to the estimated |
| 10 21 | chapter 284A: | net FY 2009 appropriation for a general reduction of 8.33%. |
| 10 22 | \$ 225,733 | |
| 10 23 | 17. CORE CURRICULUM AND CAREER INFORMATION AND | General Fund appropriation to the Department of Education for |
| 10 24 | DECISION-MAKING SYSTEM | implementation of the statewide core curriculum. |
| 10 25 | For purposes of implementing the statewide core curriculum | |
| 10 26 | for school districts and accredited nonpublic schools and a | DETAIL: This is a decrease of \$179,926 compared to the estimated |
| 10 27 | state-designated career information and decision-making | net FY 2009 appropriation for a general reduction of 8.33%. |

10 28 system:

10 29 \$ 1,979,540

10 30 18. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

10 31 For purposes of the student achievement and teacher quality

10 32 program established pursuant to chapter 284, and for not more

10 33 than the following full-time equivalent positions:

10 34 \$ 7,614,750

10 35 FTEs 4.70

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of \$237,578,956 and no change in FTE positions compared to the estimated net FY 2009 appropriation, including:

- A decrease of \$206,296,206 to shift the teacher compensation portion of the Program to the School Aid Formula.
- A decrease of \$28,500,000 to shift the professional development portion of the Program to a categorical appropriation within the School Aid standing appropriation.
- A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
- A decrease of \$582,500 for National Board Certification to reflect the annual decrease in the State's commitment to past recipients of the awards.
- A decrease of \$335,000 to eliminate funding for the Pay for Performance and Career Ladder Pilot Projects. The two -year commitment to these projects was completed in FY 2009.
- A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce (ITW). Chapter 7K, Code of Iowa, related to the ITW, is repealed elsewhere in this Bill.
- A decrease of \$700,250 for a general reduction. The Bill transfers \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce to the Department for purposes of Mentoring and Induction in the Student Achievement and Teacher Quality Program.

11 1 19. COMMUNITY COLLEGES

11 2 For general state financial aid to merged areas as defined

11 3 in section 260C.2 in accordance with chapters 258 and 260C:

11 4 \$158,678,501

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is a decrease of \$21,637,977 compared to the estimated net FY 2009 appropriation for a general reduction of

12.00%.

11 5 Notwithstanding the allocation formula in section 260C.18C,
 11 6 the funds appropriated in this subsection shall be allocated
 11 7 as follows:

| | | |
|-------|---------------------------|---------------|
| 11 8 | a. Merged Area I | \$ 7,897,910 |
| 11 9 | b. Merged Area II | \$ 8,516,966 |
| 11 10 | c. Merged Area III | \$ 7,841,186 |
| 11 11 | d. Merged Area IV | \$ 3,851,558 |
| 11 12 | e. Merged Area V | \$ 8,641,384 |
| 11 13 | f. Merged Area VI | \$ 7,498,085 |
| 11 14 | g. Merged Area VII | \$ 11,126,360 |
| 11 15 | h. Merged Area IX | \$ 13,843,859 |
| 11 16 | i. Merged Area X | \$ 23,966,719 |
| 11 17 | j. Merged Area XI | \$ 23,955,883 |
| 11 18 | k. Merged Area XII | \$ 9,103,886 |
| 11 19 | l. Merged Area XIII | \$ 9,268,324 |
| 11 20 | m. Merged Area XIV | \$ 3,905,145 |
| 11 21 | n. Merged Area XV | \$ 12,251,603 |
| 11 22 | o. Merged Area XVI | \$ 7,009,633 |

CODE: Specifies allocations to the community colleges.

11 23 Sec. 7. COMMUNITY COLLEGE SALARIES. There is appropriated
 11 24 from the general fund of the state to the department of
 11 25 education for the fiscal year beginning July 1, 2009, and
 11 26 ending June 30, 2010, the following amount, or so much thereof
 11 27 as is necessary, to be used for the purpose designated:
 11 28 For distribution to community colleges to supplement
 11 29 faculty salaries:
 11 30 \$ 916,680

General Fund appropriation to community colleges to supplement faculty salaries.

DETAIL: In FY 2009, the colleges received an appropriation of \$1,477,500 to supplement faculty salaries. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2010 appropriation represents an additional \$916,680 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2011 general aid.

11 31 Sec. 8. IOWA EMPOWERMENT BOARD == FIRST YEARS FIRST
 11 32 ACCOUNT. Notwithstanding section 28.9, subsection 5, from the

CODE: Requires the Iowa Empowerment Board to distribute \$2,000,000 from the First Years First Account to local Community Empowerment areas using the Board's formula for School Ready

11 33 moneys deposited in the first years first account created in
 11 34 section 28.9, subsection 5, for the fiscal year beginning July
 11 35 1, 2009, and ending June 30, 2010, \$2,000,000 shall be
 12 1 distributed to community empowerment areas by the Iowa
 12 2 empowerment board using the distribution formula for school
 12 3 ready grants.

Children Grants.

DETAIL: The funds in the First Years First Account were allocated from the Early Care, Health, and Education Appropriation in FY 2007, FY 2008, and FY 2009. The allocations were intended to implement the First Years First Program, to encourage local business communities to invest in and support early childhood programs. The First Years First Program required matching funds to draw down the State dollars. No matching funds have been raised, and only limited expenditures for administration have been made from the Account.

12 4 Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
 12 5 Notwithstanding section 272.10, subsection 2, in addition to
 12 6 the percentage of licensing fees required to be deposited with
 12 7 the treasurer of state and credited to the general fund of the
 12 8 state pursuant to section 272.10, subsection 2, the executive
 12 9 director of the board of educational examiners shall, at the
 12 10 close of the fiscal year beginning July 1, 2008, transfer the
 12 11 amount of \$454,000 to the department of education to be used
 12 12 to supplement, not supplant, moneys allocated for purposes of
 12 13 the beginning teacher mentoring and induction program as
 12 14 provided in section 284.13, subsection 1, paragraph "b".

CODE: Requires the Board of Educational Examiners to transfer \$454,000 in licensure fee revenue to the Department of Education at the end of FY 2009. The funds will be used in FY 2010 for Beginning Teacher Mentoring and Induction in the Student Achievement and Teacher Quality Program.

12 15 STATE BOARD OF REGENTS

12 16 Sec. 10. There is appropriated from the general fund of
 12 17 the state to the state board of regents for the fiscal year
 12 18 beginning July 1, 2009, and ending June 30, 2010, the
 12 19 following amounts, or so much thereof as may be necessary, to
 12 20 be used for the purposes designated:

12 21 1. OFFICE OF STATE BOARD OF REGENTS
 12 22 a. For salaries, support, maintenance, miscellaneous
 12 23 purposes, and for not more than the following full-time
 12 24 equivalent positions:
 12 25 \$ 1,227,914

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: This is a decrease of \$96,609 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a

12 26 FTEs 16.00

general reduction.

12 27 The state board of regents shall submit a monthly financial
12 28 report in a format agreed upon by the state board of regents
12 29 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

12 30 b. For moneys to be allocated to the southwest Iowa
12 31 graduate studies center:
12 32 \$ 100,851

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: This is a decrease of \$9,167 compared to the estimated net FY 2009 appropriation for a general reduction.

12 33 c. For moneys to be allocated to the siouxland interstate
12 34 metropolitan planning council for the tristate graduate center
12 35 under section 262.9, subsection 21:
13 1 \$ 76,789

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: This is a decrease of \$6,980 compared to the estimated net FY 2009 appropriation for a general reduction.

13 2 d. For moneys to be allocated to the quad=cities graduate
13 3 studies center:
13 4 \$ 149,628

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: This is a decrease of \$13,600 compared to the estimated net FY 2009 appropriation for a general reduction.

13 5 e. For moneys to be distributed to Iowa public radio for
13 6 public radio operations:
13 7 \$ 451,465

General Fund appropriation to the Board of Regents for Public Radio operations.

DETAIL: This is a decrease of \$41,035 compared to the estimated net FY 2009 appropriation for a general reduction.

13 8 2. STATE UNIVERSITY OF IOWA

| | | |
|-------|---|--|
| 13 9 | a. General university, including lakeside laboratory | General Fund appropriation to the University of Iowa (SUI) general university budget. |
| 13 10 | For salaries, support, maintenance, equipment, | |
| 13 11 | miscellaneous purposes, and for not more than the following | |
| 13 12 | full=time equivalent positions: | DETAIL: This is a decrease of \$34,044,078 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.63%. |
| 13 13 | \$235,483,091 | |
| 13 14 | FTEs 5,058.55 | |
| 13 15 | b. Center for disabilities and development | General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School). |
| 13 16 | For salaries, support, maintenance, miscellaneous purposes, | |
| 13 17 | and for not more than the following full=time equivalent | |
| 13 18 | positions: | DETAIL: This is a decrease of \$503,747 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction. |
| 13 19 | \$ 6,335,993 | |
| 13 20 | FTEs 130.37 | |
| 13 21 | From the moneys appropriated in this lettered paragraph, | Requires \$182,140 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group. |
| 13 22 | \$182,140 shall be allocated for purposes of the employment | |
| 13 23 | policy group. | DETAIL: The Group was formerly known as the Creative Employment Options Program. This is a decrease of \$17,858 compared to the estimated net FY 2009 allocation. |
| 13 24 | c. Oakdale campus | General Fund appropriation to the SUI for the Oakdale Campus. |
| 13 25 | For salaries, support, maintenance, miscellaneous purposes, | |
| 13 26 | and for not more than the following full=time equivalent | |
| 13 27 | positions: | DETAIL: This is a decrease of \$200,436 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction. |
| 13 28 | \$ 2,521,028 | |
| 13 29 | FTEs 38.25 | |
| 13 30 | d. State hygienic laboratory | General Fund appropriation to the SUI for the State Hygienic Laboratory. |
| 13 31 | For salaries, support, maintenance, miscellaneous purposes, | |
| 13 32 | and for not more than the following full=time equivalent | |
| 13 33 | positions: | DETAIL: This is a decrease of \$324,201 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction. |
| 13 34 | \$ 4,077,715 | |
| 13 35 | FTEs 102.50 | |

| | | |
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| 14 1 | e. Family practice program | General Fund appropriation to the SUI for the Family Practice Program. |
| 14 2 | For allocation by the dean of the college of medicine, with | |
| 14 3 | approval of the advisory board, to qualified participants to | |
| 14 4 | carry out the provisions of chapter 148D for the family | DETAIL: This is a decrease of \$163,926 and no change in FTE |
| 14 5 | practice program, including salaries and support, and for not | positions compared to the estimated net FY 2009 appropriation for a |
| 14 6 | more than the following full-time equivalent positions: | general reduction. |
| 14 7 | \$ 2,061,809 | |
| 14 8 | FTEs 190.40 | |
| 14 9 | f. Child health care services | General Fund appropriation to the SUI for Specialized Child Health |
| 14 10 | For specialized child health care services, including | Care Services. |
| 14 11 | childhood cancer diagnostic and treatment network programs, | |
| 14 12 | rural comprehensive care for hemophilia patients, and the Iowa | DETAIL: This is a decrease of \$60,450 and no change in FTE |
| 14 13 | high-risk infant follow-up program, including salaries and | positions compared to the estimated net FY 2009 appropriation for a |
| 14 14 | support, and for not more than the following full-time | general reduction. |
| 14 15 | equivalent positions: | |
| 14 16 | \$ 760,330 | |
| 14 17 | FTEs 57.97 | |
| 14 18 | g. Statewide cancer registry | General Fund appropriation to the SUI for the Statewide Cancer |
| 14 19 | For the statewide cancer registry, and for not more than | Registry. |
| 14 20 | the following full-time equivalent positions: | |
| 14 21 | \$ 171,851 | DETAIL: This is a decrease of \$13,663 and no change in FTE |
| 14 22 | FTEs 2.10 | positions compared to the estimated net FY 2009 appropriation for a |
| | | general reduction. |
| 14 23 | h. Substance abuse consortium | General Fund appropriation to the SUI for the Substance Abuse |
| 14 24 | For moneys to be allocated to the Iowa consortium for | Consortium. |
| 14 25 | substance abuse research and evaluation, and for not more than | |
| 14 26 | the following full-time equivalent position: | DETAIL: This is a decrease of \$5,090 and no change in FTE |
| 14 27 | \$ 64,023 | positions compared to the estimated net FY 2009 appropriation for a |
| 14 28 | FTEs 1.00 | general reduction. |
| 14 29 | i. Center for biocatalysis | General Fund appropriation to the SUI for the Center for Biocatalysis. |
| 14 30 | For the center for biocatalysis, and for not more than the | |

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Explanation

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| 14 31 | following full=time equivalent positions: | DETAIL: This is a decrease of \$66,342 and no change in FTE |
| 14 32 | \$ 834,433 | positions compared to the estimated net FY 2009 appropriation for a |
| 14 33 | FTEs 6.28 | general reduction. |
| 14 34 | j. Primary health care initiative | General Fund appropriation to the SUI Primary Health Care Initiative. |
| 14 35 | For the primary health care initiative in the college of | |
| 15 1 | medicine, and for not more than the following full=time | DETAIL: This is a decrease of \$59,485 and no change in FTE |
| 15 2 | equivalent positions: | positions compared to the estimated net FY 2009 appropriation for a |
| 15 3 | \$ 748,195 | general reduction. |
| 15 4 | FTEs 5.89 | |
| 15 5 | From the moneys appropriated in this lettered paragraph, | Requires \$301,531 of the Primary Health Care Initiative appropriation |
| 15 6 | \$301,531 shall be allocated to the department of family | to be allocated to the Department of Family Practice at the College of |
| 15 7 | practice at the state university of Iowa college of medicine | Medicine. This amount includes the general reduction. |
| 15 8 | for family practice faculty and support staff. | |
| 15 9 | k. Birth defects registry | General Fund appropriation to the SUI for the Birth Defects Registry. |
| 15 10 | For the birth defects registry, and for not more than the | |
| 15 11 | following full=time equivalent position: | DETAIL: This is a decrease of \$3,511 and no change in FTE |
| 15 12 | \$ 44,145 | positions compared to the estimated net FY 2009 appropriation for a |
| 15 13 | FTEs 1.00 | general reduction. |
| 15 14 | l. Larned A. Waterman Iowa nonprofit resource center | General Fund appropriation to the Larned A. Waterman Iowa |
| 15 15 | For the Larned A. Waterman Iowa nonprofit resource center, | Nonprofit Resource Center at the SUI. |
| 15 16 | and for not more than the following full=time equivalent | |
| 15 17 | positions: | DETAIL: This is a decrease of \$14,899 and no change in FTE |
| 15 18 | \$ 187,402 | positions compared to the estimated net FY 2009 appropriation for a |
| 15 19 | FTEs 2.75 | general reduction. |
| 15 20 | 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY | |
| 15 21 | a. General university | General Fund appropriation to Iowa State University (ISU) for the |
| | | general operating budget. |

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Explanation

15 22 For salaries, support, maintenance, equipment,
 15 23 miscellaneous purposes, and for not more than the following
 15 24 full=time equivalent positions:
 15 25 \$184,987,583
 15 26 FTEs 3,647.42

DETAIL: This is a decrease of \$27,204,898 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.82%. The FY 2009 reduction of \$1,000,000 to ISU general operations to offset the amount appropriated to the Veterinary Diagnostic Laboratory is carried forward in this appropriation.

15 27 b. Agricultural experiment station
 15 28 For salaries, support, maintenance, miscellaneous purposes,
 15 29 and for not more than the following full=time equivalent
 15 30 positions:
 15 31 \$ 32,412,044
 15 32 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: This is a decrease of \$2,577,126 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

15 33 c. Cooperative extension service in agriculture and home
 15 34 economics
 15 35 For salaries, support, maintenance, miscellaneous purposes,
 16 1 and for not more than the following full=time equivalent
 16 2 positions:
 16 3 \$ 20,680,435
 16 4 FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is a decrease of \$1,644,330 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

16 5 d. Leopold center
 16 6 For agricultural research grants at Iowa state university
 16 7 of science and technology under section 266.39B, and for not
 16 8 more than the following full=time equivalent positions:
 16 9 \$ 458,209
 16 10 FTEs 11.25

General Fund appropriation to ISU for the Leopold Center.

DETAIL: This is a decrease of \$36,433 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

The Leopold Center is a research and education center with statewide programs to develop sustainable agricultural practices that are profitable and conserve natural resources. It was established under the Groundwater Protection Act of 1987 to:

- Conduct research regarding the negative impacts of agricultural

| | | |
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| | | practices. |
| | | <ul style="list-style-type: none"> • Assist in developing alternative practices. • Work with the ISU Extension to inform the public of Leopold Center findings. |
| 16 11 | e. Livestock disease research | General Fund appropriation to ISU for Livestock Disease Research. |
| 16 12 | For deposit in and the use of the livestock disease | |
| 16 13 | research fund under section 267.8: | DETAIL: This is a decrease of \$15,845 and no change in FTE |
| 16 14 | \$ 199,284 | positions compared to the estimated net FY 2009 appropriation for a |
| | | general reduction of 8.33%. |
| 16 15 | f. Veterinary diagnostic laboratory | General Fund appropriation to ISU for the Veterinary Diagnostic |
| 16 16 | For purposes of supporting the college of veterinary | Laboratory. |
| 16 17 | medicine for the operation of the veterinary diagnostic | |
| 16 18 | laboratory: | DETAIL: This funds the fourth and final year of the Legislature's |
| 16 19 | \$ 916,680 | intended \$1,000,000 annual funding increase for the Veterinary |
| | | Diagnostic Laboratory and incorporates the general reduction. |
| 16 20 | (1) Iowa state university shall not reduce the amount that | Prohibits ISU from reducing funding from another source for the |
| 16 21 | it allocates to support the college of veterinary medicine | College of Veterinary Medicine to offset the funding increase to the |
| 16 22 | from any other source due to the appropriation made in this | Veterinary Diagnostic Laboratory. |
| 16 23 | lettered paragraph "f". | |
| 16 24 | (2) If by the end of the fiscal year Iowa state university | Requires the funding in this appropriation to revert to the General |
| 16 25 | fails to allocate the moneys appropriated in this lettered | Fund at the end of FY 2010 if it has not been allocated to the |
| 16 26 | paragraph "f" to the college of veterinary medicine in | Veterinary Diagnostic Laboratory. |
| 16 27 | accordance with this lettered paragraph "f", the moneys | |
| 16 28 | appropriated in this lettered paragraph "f" for that fiscal | |
| 16 29 | year shall revert to the general fund. | |
| 16 30 | 4. UNIVERSITY OF NORTHERN IOWA | |
| 16 31 | a. General university | General Fund appropriation to the University of Northern Iowa (UNI) |

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Explanation

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| 16 32 | For salaries, support, maintenance, equipment, | for the general operating budget. |
| 16 33 | miscellaneous purposes, and for not more than the following | |
| 16 34 | full=time equivalent positions: | DETAIL: This is a decrease of \$12,002,198 and 1.98 FTE positions |
| 16 35 | \$ 83,789,887 | compared to the estimated net FY 2009 appropriation for a general |
| 17 1 | FTEs 1,447.50 | reduction of 12.53%. |
| | | |
| 17 2 | b. Recycling and reuse center | General Fund appropriation to UNI for the Recycling and Reuse |
| 17 3 | For purposes of the recycling and reuse center, and for not | Center. |
| 17 4 | more than the following full=time equivalent positions: | |
| 17 5 | \$ 202,064 | DETAIL: This is a decrease of \$18,366 and no change in FTE |
| 17 6 | FTEs 3.00 | positions compared to the estimated net FY 2009 appropriation for a |
| | | general reduction. |
| | | |
| 17 7 | c. Science, technology, engineering, and mathematics | General Fund appropriation to UNI for the Science, Technology, |
| 17 8 | (STEM) collaborative initiative | Engineering, and Mathematics (STEM) Collaborative Initiative. |
| 17 9 | For purposes of establishing a science, technology, | |
| 17 10 | engineering, and mathematics (STEM) collaborative initiative, | DETAIL: This is a decrease of \$328,279 and no change in FTE |
| 17 11 | and for not more than the following full=time equivalent | positions compared to the estimated net FY 2009 appropriation for a |
| 17 12 | positions: | general reduction. |
| 17 13 | \$ 3,611,721 | |
| 17 14 | FTEs 6.20 | |
| | | |
| 17 15 | d. Real estate education program | General Fund appropriation to UNI for the Real Estate Education |
| 17 16 | For purposes of the real estate education program, and for | Program. |
| 17 17 | not more than the following full=time equivalent position: | |
| 17 18 | \$ 144,469 | DETAIL: This is a decrease of \$13,131 and no change in FTE |
| 17 19 | FTEs 1.00 | positions compared to the estimated net FY 2009 appropriation for a |
| | | general reduction. |
| | | |
| 17 20 | e. Research, development, demonstration, and dissemination | General Fund appropriation to UNI for an engineering facilities study |
| 17 21 | school == engineering study | for the Research, Development, Demonstration, and Dissemination |
| 17 22 | For purposes of an engineering study to evaluate the | School. |
| 17 23 | Malcolm Price Laboratory School facility and facility options | |
| 17 24 | for a research, development, demonstration, and dissemination | DETAIL: This is a new appropriation. |
| 17 25 | school: | |

17 26 \$ 35,000

17 27 5. STATE SCHOOL FOR THE DEAF

17 28 For salaries, support, maintenance, miscellaneous purposes,
17 29 and for not more than the following full-time equivalent
17 30 positions:

17 31 \$ 9,143,424

17 32 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is a decrease of \$831,071 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

17 33 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

17 34 For salaries, support, maintenance, miscellaneous purposes,
17 35 and for not more than the following full-time equivalent
18 1 positions:

18 2 \$ 5,170,134

18 3 FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$469,928 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

18 4 7. TUITION AND TRANSPORTATION COSTS

18 5 For payment to local school boards for the tuition and
18 6 transportation costs of students residing in the Iowa Braille
18 7 and sight saving school and the state school for the deaf
18 8 pursuant to section 262.43 and for payment of certain
18 9 clothing, prescription, and transportation costs for students
18 10 at these schools pursuant to section 270.5:

18 11 \$ 13,562

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$1,233 compared to the estimated net FY 2009 appropriation for a general reduction.

18 12 Sec. 11. For the fiscal year beginning July 1, 2009, and
18 13 ending June 30, 2010, the state board of regents may use
18 14 notes, bonds, or other evidences of indebtedness issued under
18 15 section 262.48 to finance projects that will result in energy
18 16 cost savings in an amount that will cause the state board to
18 17 recover the cost of the projects within an average of six
18 18 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

18 19 Sec. 12. Notwithstanding section 270.7, the department of

CODE: Requires the Department of Administrative Services to pay

18 20 administrative services shall pay the state school for the
 18 21 deaf and the Iowa braille and sight saving school the moneys
 18 22 collected from the counties during the fiscal year beginning
 18 23 July 1, 2009, for expenses relating to prescription drug costs
 18 24 for students attending the state school for the deaf and the
 18 25 Iowa braille and sight saving school.

funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

18 26 Sec. 13. Section 28.8, subsection 3, paragraph b, Code
 18 27 2009, is amended to read as follows:
 18 28 b. Family support services and parent education programs
 18 29 promoted to parents of children from birth through five years
 18 30 of age. The services and programs shall be offered in a
 18 31 flexible manner to accommodate the varying schedules, meeting
 18 32 place requirements, and other needs of working parents.
 18 33 Family support services shall include but are not limited to
 18 34 home visitation. ~~After a community empowerment area board has~~
 18 35 ~~committed the portion of school ready grant funding that is~~
 19 1 ~~designated or authorized by law to be used or set aside for a~~
 19 2 ~~particular purpose, the community board shall commit~~
 19 3 ~~approximately sixty percent of the remainder to family support~~
 19 4 ~~services and parent education programs targeted to families~~
 19 5 ~~with children who are newborn through age five.~~

CODE: Strikes the requirement that local Community Empowerment boards spend 60.00% of their School Ready Children Grant funds that remain after all other categorical funding requirements have been met on family support and parent education services for families with children ages 0-5.

DETAIL: The Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement.

19 6 Sec. 14. Section 257.6, subsection 1, paragraph a,
 19 7 subparagraph (5), Code 2009, is amended to read as follows:
 19 8 (5) Resident pupils receiving competent private
 19 9 instruction from a licensed practitioner provided through a
 19 10 public school district pursuant to chapter 299A shall be
 19 11 counted as three-tenths of one pupil. ~~School districts shall~~
 19 12 ~~not spend less than the amount expended for the delivery of~~
 19 13 ~~home school assistance programming during the fiscal year~~
 19 14 ~~beginning July 1, 2007, unless there is a decline in~~
 19 15 ~~enrollment in the program. If a school district offered a~~
 19 16 ~~home school assistance program in the fiscal year beginning~~
 19 17 ~~July 1, 2007, it shall continue to offer a home school~~
 19 18 ~~assistance program in the fiscal year beginning July 1, 2008,~~

CODE: Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008.

DETAIL: The HSAP weighting for resident students receiving competent private instruction was reduced from 0.60 to 0.30 beginning with the FY 2010 budget enrollment during the 2008 Legislative Session in HF 2700 (FY 2009 Standing Appropriations Act).

19 19 ~~and subsequent fiscal years.~~ If the school district
19 20 determines that the expenditures associated with providing
19 21 competent private instruction pursuant to chapter 299A are in
19 22 excess of the revenue attributed to the school district's
19 23 weighted enrollment for such instruction in accordance with
19 24 this subparagraph, the school district may submit a request to
19 25 the school budget review committee for modified allowable
19 26 growth in accordance with section 257.31, subsection 5,
19 27 paragraph "n". A home school assistance program shall not
19 28 provide moneys received pursuant to this subparagraph, nor
19 29 resources paid for with moneys received pursuant to this
19 30 subparagraph, to parents or students utilizing the program.

19 31 Sec. 15. Section 257.9, subsections 6, 7, 9, and 10, Code
19 32 2009, are amended to read as follows:

CODE: Technical correction.

19 33 6. TEACHER SALARY SUPPLEMENT STATE COST PER PUPIL. For
19 34 the budget year beginning July 1, 2009, for the teacher salary
19 35 supplement state cost per pupil, the department of management
20 1 shall add together the teacher compensation allocation made to
20 2 each district for the fiscal year beginning July 1, 2008,
20 3 pursuant to section 284.13, subsection 1, paragraph "h", Code
20 4 2009, and the phase II allocation made to each district for
20 5 the fiscal year beginning July 1, 2008, pursuant to section
20 6 294A.9, Code 2009, and divide that sum by the statewide total
20 7 budget enrollment for the fiscal year beginning July 1, 2009.
20 8 The teacher salary supplement state cost per pupil for the
20 9 budget year beginning July 1, 2010, and succeeding budget
20 10 years, shall be the amount calculated by the department of
20 11 management under this subsection for the base year plus an
20 12 allowable growth amount that is equal to the teacher salary
20 13 supplement categorical state percent of growth, pursuant to
20 14 section 257.8, subsection 2, for the budget year, multiplied
20 15 by the amount calculated by the department of management under
20 16 this subsection for the base year.
20 17 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT STATE COST PER
20 18 PUPIL. For the budget year beginning July 1, 2009, for the
20 19 professional development supplement state cost per pupil, the

20 20 department of management shall add together the professional
20 21 development allocation made to each district for the fiscal
20 22 year beginning July 1, 2008, pursuant to section 284.13,
20 23 subsection 1, paragraph "d", Code 2009, and divide that sum by
20 24 the statewide total budget enrollment for the fiscal year
20 25 beginning July 1, 2009. The professional development
20 26 supplement state cost per pupil for the budget year beginning
20 27 July 1, 2010, and succeeding budget years, shall be the amount
20 28 calculated by the department of management under this
20 29 subsection for the base year plus an allowable growth amount
20 30 that is equal to the professional development supplement
20 31 categorical state percent of growth, pursuant to section
20 32 257.8, subsection 2, for the budget year, multiplied by the
20 33 amount calculated by the department of management under this
20 34 subsection for the base year.

20 35 9. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT STATE
21 1 COST PER PUPIL. For the budget year beginning July 1, 2009,
21 2 for the area education agency teacher salary supplement state
21 3 cost per pupil, the department of management shall add
21 4 together the teacher compensation allocation made to each area
21 5 education agency for the fiscal year beginning July 1, 2008,
21 6 pursuant to section 284.13, subsection 1, paragraph "i", Code
21 7 2009, and the phase II allocation made to each area education
21 8 agency for the fiscal year beginning July 1, 2008, pursuant to
21 9 section 294A.9, Code 2009, and divide that sum by the
21 10 statewide special education support services weighted
21 11 enrollment for the fiscal year beginning July 1, 2009. The
21 12 area education agency teacher salary supplement state cost per
21 13 pupil for the budget year beginning July 1, 2010, and
21 14 succeeding budget years, shall be the amount calculated by the
21 15 department of management under this subsection for the base
21 16 year plus an allowable growth amount that is equal to the
21 17 teacher salary supplement categorical state percent of growth,
21 18 pursuant to section 257.8, subsection 2, for the budget year,
21 19 multiplied by the amount calculated by the department of
21 20 management under this subsection for the base year.

21 21 10. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT
21 22 SUPPLEMENT STATE COST PER PUPIL. For the budget year

21 23 beginning July 1, 2009, for the area education agency
21 24 professional development supplement state cost per pupil, the
21 25 department of management shall add together the professional
21 26 development allocation made to each area education agency for
21 27 the fiscal year beginning July 1, 2008, pursuant to section
21 28 284.13, subsection 1, paragraph "d", Code 2009, and divide
21 29 that sum by the statewide special education support services
21 30 weighted enrollment for the fiscal year beginning July 1,
21 31 2009. The area education agency professional development
21 32 supplement state cost per pupil for the budget year beginning
21 33 July 1, 2010, and succeeding budget years, shall be the amount
21 34 calculated by the department of management under this
21 35 subsection for the base year plus an allowable growth amount
22 1 that is equal to the professional development supplement
22 2 categorical state percent of growth, pursuant to section
22 3 257.8, subsection 2, for the budget year, multiplied by the
22 4 amount calculated by the department of management under this
22 5 subsection for the base year.

22 6 Sec. 16. Section 257.10, subsection 9, paragraph a, Code
22 7 2009, is amended to read as follows:
22 8 a. For the budget year beginning July 1, 2009, the
22 9 department of management shall add together the teacher
22 10 compensation allocation made to each district for the fiscal
22 11 year beginning July 1, 2008, pursuant to section 284.13,
22 12 subsection 1, paragraph "h", Code 2009, and the phase II
22 13 allocation made to each district for the fiscal year beginning
22 14 July 1, 2008, pursuant to section 294A.9, Code 2009, and
22 15 divide that sum by the district's budget enrollment in the
22 16 fiscal year beginning July 1, 2009, to determine the teacher
22 17 salary supplement district cost per pupil. For the budget
22 18 year beginning July 1, 2010, and succeeding budget years, the
22 19 teacher salary supplement district cost per pupil for each
22 20 school district for a budget year is the teacher salary
22 21 supplement program district cost per pupil for the base year
22 22 plus the teacher salary supplement state allowable growth
22 23 amount for the budget year.

CODE: Technical correction.

22 24 Sec. 17. Section 257.10, subsection 10, paragraph a, Code
22 25 2009, is amended to read as follows:
22 26 a. For the budget year beginning July 1, 2009, the
22 27 department of management shall divide the professional
22 28 development allocation made to each district for the fiscal
22 29 year beginning July 1, 2008, pursuant to section 284.13,
22 30 subsection 1, paragraph "d", Code 2009, by the district's
22 31 budget enrollment in the fiscal year beginning July 1, 2009,
22 32 to determine the professional development supplement cost per
22 33 pupil. For the budget year beginning July 1, 2010, and
22 34 succeeding budget years, the professional development
22 35 supplement district cost per pupil for each school district
23 1 for a budget year is the professional development supplement
23 2 district cost per pupil for the base year plus the
23 3 professional development supplement state allowable growth
23 4 amount for the budget year.

CODE: Technical correction.

23 5 Sec. 18. Section 257.37A, subsection 1, paragraph a, Code
23 6 2009, is amended to read as follows:
23 7 a. For the budget year beginning July 1, 2009, the
23 8 department of management shall add together the teacher
23 9 compensation allocation made to each area education agency for
23 10 the fiscal year beginning July 1, 2008, pursuant to section
23 11 284.13, subsection 1, paragraph "i", Code 2009, and the phase
23 12 II allocation made to each area education agency for the
23 13 fiscal year beginning July 1, 2008, pursuant to section
23 14 294A.9, Code 2009, and divide that sum by the special
23 15 education support services weighted enrollment in the fiscal
23 16 year beginning July 1, 2009, to determine the area education
23 17 agency teacher salary supplement cost per pupil. For the
23 18 budget year beginning July 1, 2010, and succeeding budget
23 19 years, the area education agency teacher salary supplement
23 20 district cost per pupil for each area education agency for a
23 21 budget year is the area education agency teacher salary
23 22 supplement district cost per pupil for the base year plus the
23 23 area education agency teacher salary supplement state
23 24 allowable growth amount for the budget year.

CODE: Technical correction.

23 25 Sec. 19. Section 257.37A, subsection 2, paragraph a, Code
23 26 2009, is amended to read as follows:
23 27 a. For the budget year beginning July 1, 2009, the
23 28 department of management shall divide the area education
23 29 agency professional development supplement made to each area
23 30 education agency for the fiscal year beginning July 1, 2008,
23 31 pursuant to section 284.13, subsection 1, paragraph "d", Code
23 32 2009, by the special education support services weighted
23 33 enrollment in the fiscal year beginning July 1, 2009, to
23 34 determine the professional development supplement cost per
23 35 pupil. For the budget year beginning July 1, 2010, and
24 1 succeeding budget years, the area education agency
24 2 professional development supplement district cost per pupil
24 3 for each area education agency for a budget year is the area
24 4 education agency professional development supplement district
24 5 cost per pupil for the base year plus the area education
24 6 agency professional development supplement state allowable
24 7 growth amount for the budget year.

CODE: Technical correction.

24 8 Sec. 20. Section 259.4, subsection 9, Code 2009, is
24 9 amended by striking the subsection.

CODE: Repeals the Entrepreneurs with Disabilities Program in the Division of Vocational Rehabilitation Services.

24 10 Sec. 21. Section 260C.14, subsection 22, paragraph a, Code
24 11 2009, is amended by adding the following new subparagraphs:
24 12 NEW SUBPARAGRAPH . (7) The contracted salary and benefits
24 13 for the trustees of the community college.
24 14 NEW SUBPARAGRAPH . (8) The contracted salary and benefits
24 15 and any other expenses related to support for governmental
24 16 affairs efforts, including expenditures for lobbyists and
24 17 lobbying activities for the community college.
24 18 NEW SUBPARAGRAPH . (9) The contracted salaries, including
24 19 but not limited to bonus wages and benefits, including but not
24 20 limited to annuity payments or any other benefit covered using
24 21 state funds of any kind for administrators of the community
24 22 college.

CODE: Specifies additional data pertaining to salaries and benefits that the community colleges must report to the Department of Education through the management information system.

24 23 Sec. 22. Section 260C.14, subsection 22, Code 2009, is
24 24 amended by adding the following new paragraph:
24 25 NEW PARAGRAPH . c. The department shall submit a report to
24 26 the general assembly summarizing the data submitted in
24 27 paragraph "a" by January 15 annually.

CODE: Specifies that the Department of Education must report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information.

24 28 Sec. 23. Section 260C.18D, Code 2009, is amended by adding
24 29 the following new subsection:
24 30 NEW SUBSECTION . 5. EVENLY DIVIDED PAYMENTS. A community
24 31 college receiving funds distributed pursuant to this section
24 32 shall determine the amount to be paid to instructors in
24 33 accordance with subsection 4 and the amount determined to be
24 34 paid to an individual instructor shall be divided evenly and
24 35 paid in each pay period of the fiscal year beginning with the
25 1 October payroll.

CODE: Requires that funds appropriated by the General Assembly for community college instructor salaries be paid by the community colleges to instructors in equal payments each pay period throughout the year beginning in October.

25 2 Sec. 24. Section 261.2, Code 2009, is amended by adding
25 3 the following new subsection:
25 4 NEW SUBSECTION . 10. Require any postsecondary institution
25 5 whose students are eligible for or who receive scholarship or
25 6 grant moneys administered by the commission and who were
25 7 enrolled in a school district in Iowa to include in its
25 8 student management information system the unique student
25 9 identifiers assigned to the institution's students while the
25 10 students were in the state's kindergarten through grade twelve
25 11 system and to report student record data to the commission
25 12 using the unique student identifier.

CODE: Requires any postsecondary institution whose students receive grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier and include it in reports to the Commission.

25 13 Sec. 25. Section 261.6, subsection 2, Code 2009, is
25 14 amended to read as follows:
25 15 2. The program shall provide financial assistance for
25 16 postsecondary education or training to persons who have a high
25 17 school diploma or a high school equivalency diploma under
25 18 chapter 259A, are age ~~eighteen~~ seventeen through twenty-three,
25 19 and are described by any of the following:

CODE: Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age.

25 20 a. On the date the person reached age ~~eighteen~~ seventeen
 25 21 or during the thirty calendar days preceding or succeeding
 25 22 that date, the person was in a licensed foster care placement
 25 23 pursuant to a court order entered under chapter 232 under the
 25 24 care and custody of the department of human services or
 25 25 juvenile court services.
 25 26 b. On the date the person reached age ~~eighteen~~ seventeen
 25 27 or during the thirty calendar days preceding or succeeding
 25 28 that date, the person was under a court order under chapter
 25 29 232 to live with a relative or other suitable person.
 25 30 c. The person was in a licensed foster care placement
 25 31 pursuant to an order entered under chapter 232 prior to being
 25 32 legally adopted after reaching age sixteen.
 25 33 d. On the date the person reached age ~~eighteen~~ seventeen
 25 34 or during the thirty calendar days preceding or succeeding
 25 35 that date, the person was placed in the state training school
 26 1 or the Iowa juvenile home pursuant to a court order entered
 26 2 under chapter 232 under the care and custody of the department
 26 3 of human services.

26 4 Sec. 26. Section 261.19, subsection 1, Code 2009, is
 26 5 amended to read as follows:
 26 6 1. A physician recruitment program is established, to be
 26 7 administered by the college student aid commission, for Des
 26 8 Moines university == osteopathic medical center. The program
 26 9 shall consist of a forgivable loan program and a tuition
 26 10 scholarship program for students and a loan repayment program
 26 11 for physicians. The commission shall regularly adjust the
 26 12 physician service requirement under each aspect of the program
 26 13 to provide, to the extent possible, an equal financial benefit
 26 14 for each period of service required. ~~From funds appropriated~~
 26 15 ~~for purposes of the program by the general assembly, the~~
 26 16 ~~commission shall pay a fee to Des Moines university ==~~
 26 17 ~~osteopathic medical center for the administration of the~~
 26 18 ~~program. A portion of the fee shall be paid by the commission~~
 26 19 ~~to the university based upon the number of physicians~~
 26 20 ~~recruited under subsection 4.~~

CODE: Eliminates the fee paid to the Des Moines University for administration of the Physician Recruitment Program.

DETAIL: The FY 2009 administration fee is projected to be approximately \$46,000 or 13.38% of the \$346,451 appropriation.

26 21 Sec. 27. Section 261.25, subsections 1, 2, and 3, Code
 26 22 2009, are amended to read as follows:
 26 23 1. There is appropriated from the general fund of the
 26 24 state to the commission for each fiscal year the sum of ~~fifty~~
 26 25 ~~forty-five~~ million ~~seventy-three~~ two hundred thirteen thousand
 26 26 ~~seven hundred eighteen~~ sixty-nine dollars for tuition grants.

CODE: Reduces the Tuition Grant Program standing appropriation to \$45,213,069.

DETAIL: This is a decrease of \$4,109,543 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

26 27 2. There is appropriated from the general fund of the
 26 28 state to the commission for each fiscal year the sum of ~~five~~
 26 29 four million ~~five~~ nine hundred ~~twenty-four~~ eighty-eight
 26 30 thousand ~~eight~~ five hundred ~~fifty-eight~~ sixty-one dollars for
 26 31 tuition grants for students attending for-profit accredited
 26 32 private institutions located in Iowa. A for-profit
 26 33 institution which, effective March 9, 2005, purchased an
 26 34 accredited private institution that was exempt from taxation
 26 35 under section 501(c) of the Internal Revenue Code, shall be an
 27 1 eligible institution under the tuition grant program. In the
 27 2 case of a qualified student who was enrolled in such
 27 3 accredited private institution that was purchased by the
 27 4 for-profit institution effective March 9, 2005, and who
 27 5 continues to be enrolled in the eligible institution in
 27 6 succeeding years, the amount the student qualifies for under
 27 7 this subsection shall be not less than the amount the student
 27 8 qualified for in the fiscal year beginning July 1, 2004. For
 27 9 purposes of the tuition grant program, "for-profit accredited
 27 10 private institution" means an accredited private institution
 27 11 which is not exempt from taxation under section 501(c)(3) of
 27 12 the Internal Revenue Code but which otherwise meets the
 27 13 requirements of section 261.9, subsection 1, paragraph "b",
 27 14 and whose students were eligible to receive tuition grants in
 27 15 the fiscal year beginning July 1, 2003.

CODE: Reduces the Iowa Tuition Grant standing appropriation to for-profit private institutions to \$4,988,561.

DETAIL: This is a decrease of \$453,424 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

27 16 3. There is appropriated from the general fund of the
 27 17 state to the commission for each fiscal year the sum of two
 27 18 million ~~seven~~ five hundred ~~eighty-three~~ twelve thousand ~~one~~
 27 19 nine hundred ~~fifteen~~ fifty-eight dollars for

CODE: Reduces the Vocational Technical Tuition Grant standing appropriation to \$2,512,958.

DETAIL: This is a decrease of \$228,410 compared to the estimated

27 20 vocational=technical tuition grants.

net FY 2009 appropriation for a general reduction of 8.33%.

27 21 Sec. 28. Section 261.87, subsection 2, paragraph b, Code
27 22 2009, is amended to read as follows:

27 23 b. Achieves a cumulative high school grade point average
27 24 ~~upon graduation~~ of at least two point five on a four=point
27 25 grade scale, or its equivalent if another grade scale is used.

CODE: Removes the word "upon graduation" from the requirement that All Iowa Opportunity Scholarship recipients have a 2.5 grade point average so that universities and colleges may notify award recipients earlier in the year at the time they are deciding which college to attend.

27 26 Sec. 29. Section 262.9, Code 2009, is amended by adding
27 27 the following new subsection:
27 28 **NEW SUBSECTION . 32.** Submit its annual budget request
27 29 broken down by budget unit.

CODE: Requires the Board of Regents to submit its budget broken down by the budget unit.

DETAIL: In recent years, budget requests by the Board of Regents have consolidated the appropriation line-items from the previous year into three lump sums thus eliminating the historical comparisons. This requires future requests to utilize historical budget units.

27 30 Sec. 30. Section 284.2, subsection 1, Code 2009, is
27 31 amended to read as follows:
27 32 1. "Beginning teacher" means an individual serving under
27 33 an initial or intern license, issued by the board of
27 34 educational examiners under chapter 272, who is assuming a
27 35 position as a teacher. For purposes of the beginning teacher
28 1 mentoring and induction program created pursuant to section
28 2 284.5, "beginning teacher" also includes preschool teachers
28 3 who are licensed by the board of educational examiners under
28 4 chapter 272 and are employed by a school district or area
28 5 education agency. "Beginning teacher" does not include a
28 6 teacher whose employment with a school district or area
28 7 education agency is probationary unless the teacher is serving
28 8 under an initial or teacher intern license issued by the board
28 9 of educational examiners under chapter 272.

CODE: Specifies that the term "beginning teacher" for purposes of the Student Achievement and Teacher Quality Program does not include employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license.

28 10 Sec. 31. Section 284.4, subsection 1, paragraph c,
28 11 subparagraph (3), Code 2009, is amended to read as follows:

CODE: Technical correction.

28 12 (3) Determine, following the adoption of the Iowa
28 13 professional development model by the state board of
28 14 education, the use and distribution of the professional
28 15 development funds ~~distributed~~ calculated and paid to the
28 16 school district or agency as provided in section ~~284.13~~ 257.9,
28 17 subsection 10, or section 257.10 , subsection ~~1, paragraph "d"~~
28 18 10 , based upon school district or agency, attendance center,
28 19 and individual teacher and professional development plans.

28 20 Sec. 32. Section 284.6, subsections 8 and 9, Code 2009,
28 21 are amended to read as follows:
28 22 8. For each year in which a school district receives funds
28 23 ~~allocated for distribution~~ calculated and paid to school
28 24 districts for professional development pursuant to section
28 25 ~~284.13~~ 257.10 , subsection ~~1, paragraph "d"~~ 10 , or section
28 26 257.37A, subsection 2, the school district shall create
28 27 quality professional development opportunities. The goal for
28 28 the use of the funds is to provide one additional contract day
28 29 or the equivalent thereof for professional development and use
28 30 of the funds is limited to providing professional development
28 31 to teachers, including additional salaries for time beyond the
28 32 normal negotiated agreement; pay for substitute teachers,
28 33 professional development materials, speakers, and professional
28 34 development content; and costs associated with implementing
28 35 the individual professional development plans. The use of the
29 1 funds shall be balanced between school district, attendance
29 2 center, and individual professional development plans, making
29 3 every reasonable effort to provide equal access to all
29 4 teachers.
29 5 9. ~~The distribution of funds allocated for professional~~
29 6 ~~development pursuant to section 284.13, subsection 1,~~
29 7 ~~paragraph "d", shall be made in one payment on or about~~
29 8 ~~October 15 of the fiscal year for which the appropriation is~~
29 9 ~~made, taking into consideration the relative budget and cash~~
29 10 ~~position of the state resources. Moneys received pursuant to~~
29 11 ~~section 284.13~~ 257.10 , subsection ~~1, paragraph "d"~~, shall not
29 12 ~~be commingled with state aid payments made under section~~

CODE: Specifies that funding for Student Achievement Teacher Quality Professional Development will be distributed to school districts and area education agencies (AEAs) through the school aid formula. Requires school districts and AEAs to maintain a separate listing for receipt and expenditure of Professional Development Supplement funds.

DETAIL: Enactment of Division V of HF 2679 (FY 2009 Education Appropriations Act) rolled funding of the Student Achievement Teacher Quality (SATQ) Professional Development Program into the school aid formula beginning in FY 2010.

29 13 ~~257.16 to a school district, shall be accounted for by the~~
 29 14 ~~local school district separately from state aid payments, and~~
 29 15 ~~are miscellaneous income for purposes of chapter 257. A~~
 29 16 ~~school district shall maintain a separate listing within its~~
 29 17 ~~budget for funds received and expenditures made pursuant to~~
 29 18 ~~this subsection 10, or section 257.37A, subsection 2, shall be~~
 29 19 ~~maintained as a separate listing within its budget for funds~~
 29 20 ~~received and expenditures made pursuant to this subsection . A~~
 29 21 school district shall certify to the department of education
 29 22 how the school district allocated the funds and that moneys
 29 23 received under this subsection were used to supplement, not
 29 24 supplant, the professional development opportunities the
 29 25 school district would otherwise make available.

29 26 Sec. 33. Section 284.7, unnumbered paragraph 1, Code 2009,
 29 27 is amended to read as follows:
 29 28 To promote continuous improvement in Iowa's quality
 29 29 teaching workforce and to give Iowa teachers the opportunity
 29 30 for career recognition that reflects the various roles
 29 31 teachers play as educational leaders, an Iowa teacher career
 29 32 path is established for teachers employed by school districts.
 29 33 A school district shall use funding ~~allocated under~~ calculated
 29 34 ~~and paid pursuant to section 284.13 257.10~~ , subsection 4,
 29 35 ~~paragraph "h" 9~~ , to raise teacher salaries to meet the
 30 1 requirements of this section. The Iowa teacher career path
 30 2 and salary minimums are as follows:

CODE: Technical correction.

30 3 Sec. 34. Section 284.7, subsection 1, paragraph b,
 30 4 subparagraph (1), unnumbered paragraph 1, Code 2009, is
 30 5 amended to read as follows:
 30 6 A career teacher is a teacher who holds a statement of
 30 7 professional recognition issued by the board of educational
 30 8 examiners under chapter 272 or who meets the following
 30 9 requirements:

CODE: Expands the definition of career teacher to include a teacher that holds a statement of professional recognition issued by the Board of Educational Examiners (BOEE).

30 10 Sec. 35. Section 284.7, subsection 5, paragraphs a, b, d,

CODE: Technical correction regarding the allocation of Student

30 11 and e, Code 2009, are amended to read as follows:

30 12 a. If the licensed employees of a school district or area

30 13 education agency receiving funds calculated and paid pursuant

30 14 to section ~~284.13~~ 257.9, subsection 9, or section 257.10 ,

30 15 subsection 4, ~~paragraph "h" or "i"~~ 9 , for purposes of this

30 16 section, are organized under chapter 20 for collective

30 17 bargaining purposes, the board of directors and the certified

30 18 bargaining representative for the licensed employees shall

30 19 mutually agree upon a formula for distributing the funds among

30 20 the teachers employed by the school district or area education

30 21 agency. However, the school district must comply with the

30 22 salary minimums provided for in this section. The parties

30 23 shall follow the negotiation and bargaining procedures

30 24 specified in chapter 20 except that if the parties reach an

30 25 impasse, neither impasse procedures agreed to by the parties

30 26 nor sections 20.20 through 20.22 shall apply and the funds

30 27 shall be paid as provided in paragraph "b". Negotiations

30 28 under this section are subject to the scope of negotiations

30 29 specified in section 20.9. If a board of directors and the

30 30 certified bargaining representative for licensed employees

30 31 have not reached mutual agreement for the distribution of

30 32 funds ~~received~~ calculated and paid pursuant to section ~~284.13~~

30 33 257.9, subsection 9, or section 257.10, subsection 4,

30 34 ~~paragraph "h" or "i"~~ 9 , by September 15 of the fiscal year for

30 35 which the funds are distributed, paragraph "b" of this

31 1 subsection shall apply.

31 2 b. If, once the minimum salary requirements of this

31 3 section have been met by the school district or area education

31 4 agency, and the school district or area education agency

31 5 receiving funds calculated and paid pursuant to section ~~284.13~~

31 6 257.9, subsection 9, or section 257.10 , subsection 4,

31 7 ~~paragraph "h" or "i"~~ 9 , for purposes of this section, and the

31 8 certified bargaining representative for the licensed employees

31 9 have not reached an agreement for distribution of the funds

31 10 remaining, in accordance with paragraph "a", the board of

31 11 directors shall divide the funds remaining among full-time

31 12 teachers employed by the district or area education agency

31 13 whose regular compensation is equal to or greater than the

Achievement Teacher Quality Program funding for teacher compensation and professional development.

DETAIL: Enactment of Division V of HF 2679 (FY 2009 Education Appropriations Act) rolled funding of the Student Achievement Teacher Quality (SATQ) Teacher Compensation and Professional Development Program into the school aid formula beginning in FY 2010.

31 14 minimum salary specified in this section. The payment amount
 31 15 for teachers employed on less than a full-time basis shall be
 31 16 prorated. For purposes of this paragraph, regular
 31 17 compensation means base salary plus any salary provided under
 31 18 chapter 294A.

31 19 d. For the school year beginning July 1, 2008, and each
 31 20 succeeding school year, if the licensed employees of a school
 31 21 district or area education agency receiving funds calculated
 31 22 and paid pursuant to section ~~284.13~~ 257.9, subsection 9, or
 31 23 section 257.10 , subsection ~~4, paragraph "h" or "i"~~ 9 , for
 31 24 purposes of this section, are organized under chapter 20 for
 31 25 collective bargaining purposes, the school board and the
 31 26 certified bargaining representative for the licensed employees
 31 27 shall negotiate a formula for distributing the funds among the
 31 28 teachers employed by the school district or area education
 31 29 agency according to chapter 20. Paragraphs "a" and "b" shall
 31 30 apply to any increases in the funds provided above the base
 31 31 year.

31 32 e. A school district or area education agency receiving
 31 33 funds calculated and paid pursuant to section ~~284.13~~ 257.9,
 31 34 subsection 9, or section 257.10 , subsection ~~4, paragraph "h"~~
 31 35 ~~or "i"~~ 9 , shall determine the amount to be paid to teachers in
 32 1 accordance with this subsection and the amount determined to
 32 2 be paid to an individual teacher shall be divided evenly and
 32 3 paid in each pay period of the fiscal year beginning with the
 32 4 October payroll.

32 5 Sec. 36. Section 284.7, Code 2009, is amended by adding
 32 6 the following new subsection:
 32 7 NEW SUBSECTION . 6. A school district that is unable to
 32 8 meet the provisions of subsection 1 with funds calculated and
 32 9 paid to the school district pursuant to section 257.10,
 32 10 subsection 9, may request a waiver from the department to use
 32 11 funds calculated and paid under section 257.10, subsection 11,
 32 12 to meet the provisions of subsection 1 if the difference
 32 13 between the funds calculated and paid pursuant to section
 32 14 257.10, subsection 9, and the amount required to comply with

CODE: Technical correction to continue allowing school districts to request a waiver from the Department of Education to use funding from the Early Intervention Supplement to meet the State minimum teacher salary requirements.

32 15 subsection 1 is not less than ten thousand dollars. The
 32 16 department shall consider the average class size of the school
 32 17 district, the school district's actual unspent balance from
 32 18 the preceding year, and the school district's current
 32 19 financial position.

32 20 Sec. 37. Section 284.13, subsection 1, paragraphs a, b, c,
 32 21 and j, Code 2009, are amended to read as follows:
 32 22 a. For the fiscal year beginning July 1, ~~2008~~ 2009, and
 32 23 ending June 30, ~~2009~~ 2010, to the department of education, the
 32 24 amount of one million ~~seven one hundred seven~~ twenty-five
 32 25 ~~thousand five hundred~~ dollars for the issuance of national
 32 26 board certification awards in accordance with section 256.44.
 32 27 Of the amount allocated under this paragraph, not less than
 32 28 ~~eighty-five~~ thousand dollars shall be used to administer the
 32 29 ambassador to education position in accordance with section
 32 30 256.45.

CODE: Allocates \$1,125,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2010.

DETAIL: This is a decrease of \$582,500 compared to FY 2009. This level is sufficient to fulfill existing commitments. No new awards are funded.

32 31 b. For the fiscal year beginning July 1, ~~2006~~ 2009, and
 32 32 succeeding fiscal years, an amount up to ~~four~~ three million
 32 33 ~~six~~ nine hundred ~~fifty~~ forty-nine thousand ~~seven~~ hundred ~~fifty~~
 32 34 dollars for first-year and second-year beginning teachers, to
 32 35 the department of education for distribution to school
 33 1 districts and area education agencies for purposes of the
 33 2 beginning teacher mentoring and induction programs. A school
 33 3 district or area education agency shall receive one thousand
 33 4 three hundred dollars per beginning teacher participating in
 33 5 the program. If the funds appropriated for the program are
 33 6 insufficient to pay mentors, school districts, and area
 33 7 education agencies as provided in this paragraph, the
 33 8 department shall prorate the amount distributed to school
 33 9 districts and area education agencies based upon the amount
 33 10 appropriated. Moneys received by a school district or area
 33 11 education agency pursuant to this paragraph shall be expended
 33 12 to provide each mentor with an award of five hundred dollars
 33 13 per semester, at a minimum, for participation in the school

CODE: Allocates \$3,949,750 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Beginning Teacher Mentoring and Induction for FY 2010 and succeeding years.

DETAIL: This is a decrease of \$700,250 compared to FY 2009. The Bill specifies that \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce will be used to supplement this allocation in FY 2010. The resulting total allocation is no change compared to FY 2009.

33 14 district's or area education agency's beginning teacher
33 15 mentoring and induction program; to implement the plan; and to
33 16 pay any applicable costs of the employer's share of
33 17 contributions to federal social security and the Iowa public
33 18 employees' retirement system or a pension and annuity
33 19 retirement system established under chapter 294, for such
33 20 amounts paid by the district or area education agency.

33 21 c. For each fiscal year of the fiscal period beginning
33 22 July 1, 2007, and ending June 30, ~~2009~~ 2010 , up to six hundred
33 23 ninety-five thousand dollars to the department for purposes of
33 24 implementing the professional development program requirements
33 25 of section 284.6, assistance in developing model evidence for
33 26 teacher quality committees established pursuant to section
33 27 284.4, subsection 1, paragraph "c", and the evaluator training
33 28 program in section 284.10. A portion of the funds allocated
33 29 to the department for purposes of this paragraph may be used
33 30 by the department for administrative purposes and for not more
33 31 than four full-time equivalent positions.

CODE: Allocates \$6,950,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2010.

DETAIL: Maintains the current level of funding.

33 32 j. Notwithstanding section 8.33, any moneys remaining
33 33 unencumbered or unobligated from the moneys allocated for
33 34 purposes of paragraph "a", "b", or "c" ~~or~~ "g" shall not
33 35 revert but shall remain available in the succeeding fiscal
34 1 year for expenditure for the purposes designated. The
34 2 provisions of section 8.39 shall not apply to the funds
34 3 appropriated pursuant to this subsection.

CODE: Technical change.

34 4 Sec. 38. Section 284.13, subsection 1, paragraphs d, f, g,
34 5 h, and i, Code 2009, are amended by striking the paragraphs.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

34 6 Sec. 39. Section 284.13, subsection 2, Code 2009, is
34 7 amended by striking the subsection.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

34 8 Sec. 40. Section 284A.2, subsection 1, Code 2009, is
34 9 amended to read as follows:
34 10 1. "Administrator" means an individual holding a
34 11 professional administrator license issued under chapter 272,
34 12 who is employed in a school district administrative position
34 13 by a school district or area education agency pursuant to a
34 14 contract issued by a board of directors under section 279.23 ,
34 15 and is engaged in instructional leadership . An administrator
34 16 may be employed in both an administrative and a
34 17 nonadministrative position by a board of directors and shall
34 18 be considered a part-time administrator for the portion of
34 19 time that the individual is employed in an administrative
34 20 position. "Administrator" does not include assistant
34 21 principals or assistant superintendents.

CODE: Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents.

34 22 Sec. 41. 2008 Iowa Acts, chapter 1181, section 84, is
34 23 amended to read as follows:
34 24 SEC. 84. Section 284.13, subsection 1, paragraph f, Code
34 25 Supplement 2007, is amended by striking the paragraph and
34 26 inserting in lieu thereof the following:
34 27 f. For the fiscal year beginning July 1, 2008, and ending
34 28 June 30, 2009, to the department of education, the amount of
34 29 two hundred fifty thousand dollars for ~~distribution to the~~
34 30 ~~institute for tomorrow's workforce created pursuant to section~~
34 31 ~~7K.4~~ to be used to supplement, not supplant, funds allocated
34 32 for purposes of the beginning teacher mentoring and induction
34 33 program as provided in subsection 1, paragraph "b" .

CODE: Specifies that the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010.

DETAIL: The original allocation of \$250,000 was reduced to \$246,250 by the FY 2009 across-the-board reduction of 1.50%.

34 34 Sec. 42. Chapter 7K, Code 2009, is repealed.

CODE: Repeals the Chapter of the Code of Iowa related to the Institute for Tomorrow's Workforce.

34 35 Sec. 43. Section 257.51, Code 2009, is repealed.

CODE: Repeals the requirement that if the General Assembly makes an appropriation in FY 2009 or future fiscal years to the Student Achievement Teacher Quality Program for teacher compensation or professional development, Educational Excellence Phase II, or the

Early Intervention Class Size Reduction Program, those funds be distributed on a per pupil basis through the school aid formula.

DETAIL: Beginning in FY 2010, these specified programs will be funded through the school aid formula on a per pupil basis. Beginning in FY 2011, per pupil funding for the Teacher Salary Supplement, the Professional Development Supplement, and the Early Intervention Supplement will be increased by an allowable growth amount. The FY 2011 allowable growth rate for each of these supplements was established at 2.0% with enactment of SF 217 (FY 2011 State Categorical Allowable Growth).

35 1 Sec. 44. EFFECTIVE DATES.

35 2 1. The section of this Act providing for college student
35 3 aid commission transfers, being deemed of immediate
35 4 importance, takes effect upon enactment.

The FY 2009 ending balance transfers to the National Guard Benefits Program are effective on enactment.

35 5 2. The section of this Act providing for the transfer of
35 6 board of educational examiners licensing fees, being deemed of
35 7 immediate importance, takes effect upon enactment.

The transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment.

35 8 3. The section of this Act amending 2008 Iowa Acts,
35 9 chapter 1181, section 84, being deemed of immediate
35 10 importance, takes effect upon enactment.

The transfer of \$246,250 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment.

35 11 EXPLANATION

35 12 This bill appropriates moneys for fiscal year 2009=2010
35 13 from the general fund of the state to the college student aid
35 14 commission, the department for the blind, the department of
35 15 education, and the state board of regents and its
35 16 institutions.

35 17 The bill appropriates to the department for the blind for
35 18 its administration.

35 19 The bill includes appropriations to the college student aid

35 20 commission for general administrative purposes, student aid
35 21 programs, forgivable loans and loan forgiveness for students
35 22 and physicians and surgeons, an initiative directing primary
35 23 care physicians to areas of the state experiencing physician
35 24 shortages, the national guard educational assistance program,
35 25 the teacher shortage loan forgiveness program, the all iowa
35 26 opportunity foster care grant and scholarship programs, the
35 27 registered nurse loan and nurse educator forgiveness program,
35 28 and the barber and cosmetology arts and sciences tuition grant
35 29 program.

35 30 The bill notwithstanding the \$2.75 million standing
35 31 appropriation for the iowa work=study program and provides
35 32 that the amount appropriated for the 2009=2010 fiscal year is
35 33 zero.

35 34 The bill directs the commission to transfer certain
35 35 unobligated or unexpended funds to be used for purposes of the
36 1 national guard educational assistance program. This provision
36 2 takes effect upon enactment.

36 3 The bill appropriates moneys to the department of education
36 4 for purposes of the department's general administration,
36 5 vocational education administration, division of vocational
36 6 rehabilitation services including independent living, state
36 7 library for general administration and the enrich iowa
36 8 program, library service area system, public broadcasting
36 9 division, regional telecommunications councils, vocational
36 10 education to secondary schools, school food service, iowa
36 11 empowerment fund, expansion of the federal Individuals With
36 12 Disabilities Education Improvement Act birth through age three
36 13 services, a four=year=old preschool program, textbooks for
36 14 nonpublic school pupils, the beginning administrator mentoring
36 15 and induction program, the core curriculum and career
36 16 information and decision=making system, the student
36 17 achievement and teacher quality program, community colleges,
36 18 and community college salaries.

36 19 The bill requires the board of educational examiners to
36 20 transfer \$454,000 from funds derived from licensing fees to
36 21 the department of education to be used for the beginning
36 22 teacher mentoring and induction program. This provision takes

36 23 effect upon enactment.

36 24 The bill appropriates moneys to the state board of regents

36 25 for the board office, universities' general operating budgets;

36 26 the southwest Iowa graduate studies center; the siouxland

36 27 interstate metropolitan planning council; the quad=cities

36 28 graduate studies center; Iowa public radio; the state

36 29 university of Iowa; Iowa state university of science and

36 30 technology; the university of northern Iowa; a research,

36 31 development, demonstration, and dissemination school

36 32 engineering study; the Iowa school for the deaf; the Iowa

36 33 braille and sight saving school; and for tuition and

36 34 transportation costs for students residing in the Iowa Braille

36 35 and sight saving school and the Iowa school for the deaf.

37 1 The bill includes a number of statutory changes:

37 2 In 2008, the general assembly enacted legislation funding

37 3 teacher compensation and professional development on a

37 4 per=pupil basis through the school aid formula. Funding for

37 5 teacher salaries and professional development will no longer

37 6 be allocated under the student achievement and teacher quality

37 7 program. The bill amends the program's allocation provisions

37 8 to allocate funds for the issuance of national board

37 9 certification awards, the ambassador to education position,

37 10 and the beginning teacher mentoring and induction program; and

37 11 strikes language relating to allocations for teacher salaries,

37 12 professional development, the institute for tomorrow's

37 13 workforce, and pay=for=performance and career ladder pilots.

37 14 The bill makes a number of corresponding reference changes.

37 15 The bill also amends the definition of beginning teacher for

37 16 purposes of the program to exclude from the definition a

37 17 teacher whose employment is probationary unless the teacher is

37 18 serving under an initial or teacher intern license; and

37 19 provides that a person who holds a statement of professional

37 20 recognition issued by the board of educational examiners is a

37 21 career teacher.

37 22 The bill amends the definition of administrator for

37 23 purposes of the beginning administer mentoring and induction

37 24 program to provide that the individual must be engaged in

37 25 instructional leadership and provides that the definition does

37 26 not include assistant principals or assistant superintendents.
37 27 The bill strikes a provision that requires a community
37 28 board to commit a portion of its school ready grant funding to
37 29 family support services and parent education programs targeted
37 30 to families with children who are newborn through age five.
37 31 The bill strikes provisions that require school districts
37 32 to spend the same amount on home school assistance programs as
37 33 they expended for the programming in fiscal year 2007=2008 and
37 34 which require a school district that offered the program in
37 35 the 2007=2008 fiscal year to continue to provide the program.
38 1 A community college receiving state salary funds must
38 2 divide the funds that will be paid to an individual instructor
38 3 evenly and pay the funds in each pay period of the fiscal year
38 4 beginning with the October payroll.
38 5 The college student aid commission is directed to require
38 6 certain postsecondary institutions whose students were
38 7 enrolled in a school district in Iowa to include in its
38 8 student management information system the unique student
38 9 identifiers assigned to the institution's students and to
38 10 report student record data to the commission using the unique
38 11 student identifier. The bill reduces the standing
38 12 appropriation for the Iowa tuition grant, the Iowa tuition
38 13 grant for students attending for-profit institutions, and the
38 14 vocational=technical tuition grant. The age by which an
38 15 individual can qualify for an all Iowa opportunity foster care
38 16 grant is reduced from age 18 to age 17. Language requiring
38 17 the commission to pay the administration fee to Des Moines
38 18 university == osteopathic medical center is stricken.
38 19 The bill repeals the Code chapter establishing the
38 20 institute for tomorrow's workforce.
38 21 LSB 1003JB 83
38 22 kh/tm:jp/5

Summary Data

General Fund

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|--------------------|-------------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| Education | \$ 1,175,436,989 | \$ 1,270,767,576 | \$ 909,782,155 | \$ -360,985,421 | |
| Grand Total | <u>\$ 1,175,436,989</u> | <u>\$ 1,270,767,576</u> | <u>\$ 909,782,155</u> | <u>\$ -360,985,421</u> | |

Education General Fund

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|--|----------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| <u>Blind, Dept. of the</u> | | | | | |
| Blind, Dept. for the Department for the Blind | \$ 2,484,953 | \$ 2,463,314 | \$ 2,258,072 | \$ -205,242 | PG 1 LN 7 |
| Total Blind, Dept. of the | \$ 2,484,953 | \$ 2,463,314 | \$ 2,258,072 | \$ -205,242 | |
| <u>College Aid Commission</u> | | | | | |
| College Student Aid Comm. | | | | | |
| College Aid Commission | \$ 390,685 | \$ 381,137 | \$ 349,381 | \$ -31,756 | PG 1 LN 18 |
| Iowa Grants | 1,070,976 | 1,070,976 | 981,743 | -89,233 | PG 1 LN 24 |
| DSM University-Osteopathic Loans | 100,000 | 100,000 | 91,668 | -8,332 | PG 1 LN 27 |
| DSM University-Physician Recruit. | 346,451 | 341,254 | 312,821 | -28,433 | PG 2 LN 1 |
| National Guard Benefits Program | 3,800,000 | 3,742,629 | 3,499,545 | -243,084 | PG 2 LN 5 |
| Teacher Shortage Loan Forgiveness | 485,400 | 478,119 | 438,282 | -39,837 | PG 2 LN 9 |
| All Iowa Opportunity Scholarships | 1,500,000 | 3,940,000 | 2,502,537 | -1,437,463 | PG 2 LN 17 |
| Nurse & Nurse Educator Loan Program | 0 | 98,500 | 90,293 | -8,207 | PG 2 LN 28 |
| Barber & Cosmetology Tuition Grant Program | 0 | 50,000 | 45,834 | -4,166 | PG 3 LN 12 |
| College Work Study | 295,600 | 980,075 | 0 | -980,075 | PG 4 LN 4 |
| Tuition Grant Program-Standing | 48,373,718 | 49,322,612 | 45,213,069 | -4,109,543 | PG 26 LN 21 |
| Vocational Technical Tuition Grant | 2,783,115 | 2,741,368 | 2,512,958 | -228,410 | PG 27 LN 16 |
| Washington DC Internships | 0 | 100,000 | 0 | -100,000 | |
| Tuition Grant - For-Profit | 5,374,858 | 5,441,985 | 4,988,561 | -453,424 | PG 26 LN 27 |
| All Iowa Opportunity Foster Care | 0 | 0 | 687,510 | 687,510 | PG 2 LN 13 |
| Total College Aid Commission | \$ 64,520,803 | \$ 68,788,655 | \$ 61,714,202 | \$ -7,074,453 | |

Education

General Fund

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|---|-----------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| Education, Dept. of | | | | | |
| Education, Dept. of | | | | | |
| Administration | \$ 8,320,341 | \$ 8,625,560 | \$ 7,906,880 | \$ -718,680 | PG 4 LN 16 |
| Vocational Education Administration | 576,613 | 625,091 | 573,009 | -52,082 | PG 4 LN 22 |
| State Library | 1,879,827 | 1,907,426 | 1,748,500 | -158,926 | PG 5 LN 18 |
| State Library - Enrich Iowa | 1,823,432 | 1,796,081 | 1,796,081 | 0 | PG 5 LN 24 |
| State Library - Library Service Areas | 1,586,000 | 1,562,210 | 1,562,210 | 0 | PG 5 LN 27 |
| Vocational Education Secondary | 2,936,904 | 2,892,850 | 2,651,819 | -241,031 | PG 6 LN 13 |
| Food Service | 2,509,683 | 2,472,038 | 2,266,069 | -205,969 | PG 6 LN 21 |
| Early Child - Comm. Empowerment Gen. Aid | 23,781,594 | 21,967,476 | 6,560,975 | -15,406,501 | PG 6 LN 29 |
| Early Child - Preschool Tuition Assistance | 0 | 0 | 7,688,850 | 7,688,850 | PG 8 LN 19 |
| Early Child - Family Support & Parent Ed. | 5,000,000 | 4,925,000 | 15,214,551 | 10,289,551 | PG 9 LN 6 |
| Early Child - Early Care, Health & Ed. | 10,000,000 | 9,850,000 | 0 | -9,850,000 | |
| Early Child - Spec. Ed. Services Birth to 3 | 1,721,400 | 1,695,579 | 1,554,304 | -141,275 | PG 9 LN 22 |
| Early Child - Voluntary Preschool | 15,000,000 | 14,769,449 | 13,538,863 | -1,230,586 | PG 9 LN 34 |
| Nonpublic Textbook Services | 664,165 | 682,500 | 625,634 | -56,866 | PG 10 LN 9 |
| Administrator Mentoring | 250,000 | 246,250 | 225,733 | -20,517 | PG 10 LN 17 |
| Model Core Curriculum | 0 | 2,159,466 | 1,979,540 | -179,926 | PG 10 LN 23 |
| Student Achievement/Teacher Quality | 173,943,894 | 245,193,706 | 7,614,750 | -237,578,956 | PG 10 LN 30 |
| Community Colleges General Aid | 171,962,414 | 180,316,478 | 158,678,501 | -21,637,977 | PG 11 LN 1 |
| Community Colleges Salaries | 0 | 0 | 916,680 | 916,680 | PG 11 LN 23 |
| Community College Salaries - Past Years | 2,000,000 | 1,477,500 | 0 | -1,477,500 | |
| Early Head Start Projects | 400,000 | 0 | 0 | 0 | |
| Jobs For America's Grads | 600,000 | 591,000 | 0 | -591,000 | |
| Vocational Agric. Youth Org. | 50,000 | 0 | 0 | 0 | |
| Before/After School Grants | 695,000 | 0 | 0 | 0 | |
| Senior Year Plus | 0 | 1,871,500 | 0 | -1,871,500 | |
| Comm College Interpreters for Deaf | 200,000 | 197,000 | 0 | -197,000 | |
| Private Instruction | 0 | 146,000 | 0 | -146,000 | |
| Advanced Placement Belin & Blank Ctr | 400,000 | 0 | 0 | 0 | |
| Data Warehouse | 400,000 | 0 | 0 | 0 | |
| District Sharing & Efficiencies | 400,000 | 0 | 0 | 0 | |
| Student Advancement Strategies | 2,500,000 | 0 | 0 | 0 | |
| Total Education, Dept. of | \$ 429,601,267 | \$ 505,970,160 | \$ 233,102,949 | \$ -272,867,211 | |

Education

General Fund

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|---|-----------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| Vocational Rehabilitation | | | | | |
| Vocational Rehabilitation | \$ 5,667,575 | \$ 5,624,107 | \$ 5,155,508 | \$ -468,599 | PG 4 LN 28 |
| Independent Living | 55,145 | 55,717 | 51,075 | -4,642 | PG 4 LN 34 |
| Entrepreneurs with Disabilities Program | 0 | 197,000 | 0 | -197,000 | |
| Independent Living Center Grant | 0 | 246,250 | 225,733 | -20,517 | PG 5 LN 5 |
| Total Vocational Rehabilitation | \$ 5,722,720 | \$ 6,123,074 | \$ 5,432,316 | \$ -690,758 | |
| Iowa Public Television | | | | | |
| Iowa Public Television | \$ 8,804,620 | \$ 8,738,387 | \$ 8,981,387 | \$ 243,000 | PG 5 LN 30 |
| Regional Telecom. Councils | 1,364,525 | 1,344,057 | 1,232,071 | -111,986 | PG 6 LN 4 |
| Total Iowa Public Television | \$ 10,169,145 | \$ 10,082,444 | \$ 10,213,458 | \$ 131,014 | |
| Total Education, Dept. of | \$ 445,493,132 | \$ 522,175,678 | \$ 248,748,723 | \$ -273,426,955 | |

Education

General Fund

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|--|-------------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| <u>Regents, Board of</u> | | | | | |
| Regents, Board of | | | | | |
| Engineering Study for RDDD | \$ 0 | \$ 0 | \$ 35,000 | \$ 35,000 | PG 17 LN 20 |
| Regent Board Office | 1,263,437 | 1,324,523 | 1,227,914 | -96,609 | PG 12 LN 21 |
| Tuition Replacement (Bond Debt Service) | 13,975,431 | 0 | 0 | 0 | |
| Southwest Iowa Resource Center | 108,698 | 110,018 | 100,851 | -9,167 | PG 12 LN 30 |
| Tri State Graduate Center | 80,467 | 83,769 | 76,789 | -6,980 | PG 12 LN 33 |
| Quad Cities Graduate Center | 160,806 | 163,228 | 149,628 | -13,600 | PG 13 LN 2 |
| Midwestern Higher Ed Consortium | 90,000 | 90,000 | 0 | -90,000 | |
| BOR - Iowa Public Radio | 0 | 492,500 | 451,465 | -41,035 | PG 13 LN 5 |
| University of Iowa - General | 258,011,947 | 269,527,169 | 235,483,091 | -34,044,078 | PG 13 LN 9 |
| Center for Disabilities and Development | 6,726,227 | 6,839,740 | 6,335,993 | -503,747 | PG 13 LN 15 |
| University of Iowa - Oakdale Campus | 2,726,485 | 2,721,464 | 2,521,028 | -200,436 | PG 13 LN 24 |
| University of Iowa - Hygienic Laboratory | 4,182,151 | 4,401,916 | 4,077,715 | -324,201 | PG 13 LN 30 |
| Family Practice Program | 2,179,043 | 2,225,735 | 2,061,809 | -163,926 | PG 14 LN 1 |
| SCHS - Spec. Child Health | 732,388 | 820,780 | 760,330 | -60,450 | PG 14 LN 9 |
| State of Iowa Cancer Registry | 184,578 | 185,514 | 171,851 | -13,663 | PG 14 LN 18 |
| SUI - Substance Abuse Consortium | 67,877 | 69,113 | 64,023 | -5,090 | PG 14 LN 23 |
| Biocatalysis | 902,687 | 900,775 | 834,433 | -66,342 | PG 14 LN 29 |
| Primary Health Care | 793,920 | 807,680 | 748,195 | -59,485 | PG 14 LN 34 |
| Iowa Birth Defects Registry | 46,685 | 47,656 | 44,145 | -3,511 | PG 15 LN 9 |
| SUI - Iowa Nonprofit Resource Center | 200,000 | 202,301 | 187,402 | -14,899 | PG 15 LN 14 |
| SUI Ag Health & Safety | 130,000 | 126,713 | 0 | -126,713 | |
| Iowa State: Gen. University | 205,145,406 | 212,192,481 | 184,987,583 | -27,204,898 | PG 15 LN 21 |
| ISU - Ag Experiment Station | 34,493,006 | 34,989,170 | 32,412,044 | -2,577,126 | PG 15 LN 27 |
| ISU - Cooperative Extension | 21,900,084 | 22,324,765 | 20,680,435 | -1,644,330 | PG 15 LN 33 |
| ISU - Leopold Center | 490,572 | 494,642 | 458,209 | -36,433 | PG 16 LN 5 |
| Livestock Disease Research | 220,708 | 215,129 | 199,284 | -15,845 | PG 16 LN 11 |
| ISU - Veterinary Diagnostic Laboratory | 0 | 0 | 916,680 | 916,680 | PG 16 LN 15 |
| ISU - George Washington Carver | 250,000 | 243,681 | 0 | -243,681 | |
| University of Northern Iowa - General | 92,495,485 | 95,792,085 | 83,789,887 | -12,002,198 | PG 16 LN 31 |
| Recycling and Reuse Center | 219,279 | 220,430 | 202,064 | -18,366 | PG 17 LN 2 |
| UNI - Real Estate Education Program | 0 | 157,600 | 144,469 | -13,131 | PG 17 LN 15 |
| Iowa School for the Deaf | 9,689,607 | 9,974,495 | 9,143,424 | -831,071 | PG 17 LN 27 |
| Iowa Braille and Sight Saving | 5,456,107 | 5,640,062 | 5,170,134 | -469,928 | PG 17 LN 33 |
| Tuition and Transportation | 15,020 | 14,795 | 13,562 | -1,233 | PG 18 LN 4 |
| Science, Technology, Engineering and Math. | 0 | 3,940,000 | 3,611,721 | -328,279 | PG 17 LN 7 |
| Total Regents, Board of | \$ 662,938,101 | \$ 677,339,929 | \$ 597,061,158 | \$ -80,278,771 | |
| Total Education | \$ 1,175,436,989 | \$ 1,270,767,576 | \$ 909,782,155 | \$ -360,985,421 | |

Summary Data

Other Funds

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|--------------------|----------------------------|----------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| Education | \$ 2,458,250 | \$ 2,658,250 | \$ 0 | \$ -2,658,250 | |
| Grand Total | <u><u>\$ 2,458,250</u></u> | <u><u>\$ 2,658,250</u></u> | <u><u>\$ 0</u></u> | <u><u>\$ -2,658,250</u></u> | |

Education

Other Funds

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|-----------------------------------|---------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| <u>Education, Dept. of</u> | | | | | |
| <u>Education, Dept. of</u> | | | | | |
| Before/After School Grants-HITT | \$ 305,000 | \$ 505,000 | \$ 0 | \$ -505,000 | |
| Community Empowerment-HITT | 2,153,250 | 2,153,250 | 0 | -2,153,250 | |
| Total Education, Dept. of | \$ 2,458,250 | \$ 2,658,250 | \$ 0 | \$ -2,658,250 | |
| Total Education | \$ 2,458,250 | \$ 2,658,250 | \$ 0 | \$ -2,658,250 | |

Summary Data

FTE

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|--------------------|-------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| Education | 12,283.62 | 12,461.24 | 12,457.02 | -4.22 | |
| Grand Total | 12,283.62 | 12,461.24 | 12,457.02 | -4.22 | |

NOTE: The FTE positions in the Estimated Net FY 2009 column reflect the authorized FTE positions in the final legislative action of the FY 2009 appropriations Act.

Education

FTE

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|---|-------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| <u>Blind, Dept. of the</u> | | | | | |
| Blind, Dept. for the Department for the Blind | 91.91 | 92.24 | 90.00 | -2.24 | PG 1 LN 7 |
| Total Blind, Dept. of the | 91.91 | 92.24 | 90.00 | -2.24 | |
| <u>College Aid Commission</u> | | | | | |
| College Student Aid Comm. College Aid Commission | 4.07 | 4.30 | 4.30 | 0.00 | PG 1 LN 18 |
| Total College Aid Commission | 4.07 | 4.30 | 4.30 | 0.00 | |
| <u>Education, Dept. of</u> | | | | | |
| Education, Dept. of | | | | | |
| Administration | 73.10 | 89.37 | 91.37 | 2.00 | PG 4 LN 16 |
| Vocational Education Administration | 10.28 | 13.50 | 13.50 | 0.00 | PG 4 LN 22 |
| State Library | 18.28 | 19.00 | 19.00 | 0.00 | PG 5 LN 18 |
| Food Service | 16.50 | 17.43 | 17.43 | 0.00 | PG 6 LN 21 |
| Early Child - Voluntary Preschool | 2.60 | 3.00 | 3.00 | 0.00 | PG 9 LN 34 |
| Student Achievement/Teacher Quality | 3.38 | 4.70 | 4.70 | 0.00 | PG 10 LN 30 |
| Total Education, Dept. of | 124.13 | 147.00 | 149.00 | 2.00 | |
| <u>Vocational Rehabilitation</u> | | | | | |
| Vocational Rehabilitation | 243.30 | 281.50 | 281.50 | 0.00 | PG 4 LN 28 |
| Independent Living | 1.43 | 1.00 | 1.00 | 0.00 | PG 4 LN 34 |
| Total Vocational Rehabilitation | 244.72 | 282.50 | 282.50 | 0.00 | |
| <u>Iowa Public Television</u> | | | | | |
| Iowa Public Television | 66.32 | 84.00 | 82.00 | -2.00 | PG 5 LN 30 |
| Total Education, Dept. of | 435.17 | 513.50 | 513.50 | 0.00 | |

Education

FTE

| | Actual FY 2008 | Estimated Net FY 2009 | Senate Subcom FY 2010 | Senate Sub vs. Est Net 2009 | Page and Line # |
|--|-------------------|--------------------------|--------------------------|--------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| <u>Regents, Board of</u> | | | | | |
| Regents, Board of | | | | | |
| Regent Board Office | 16.00 | 16.00 | 16.00 | 0.00 | PG 12 LN 21 |
| University of Iowa - General | 5,040.68 | 5,058.55 | 5,058.55 | 0.00 | PG 13 LN 9 |
| Center for Disabilities and Development | 86.35 | 130.37 | 130.37 | 0.00 | PG 13 LN 15 |
| University of Iowa - Oakdale Campus | 38.25 | 38.25 | 38.25 | 0.00 | PG 13 LN 24 |
| University of Iowa - Hygienic Laboratory | 100.37 | 102.50 | 102.50 | 0.00 | PG 13 LN 30 |
| Family Practice Program | 190.17 | 190.40 | 190.40 | 0.00 | PG 14 LN 1 |
| SCHS - Spec. Child Health | 37.37 | 57.97 | 57.97 | 0.00 | PG 14 LN 9 |
| State of Iowa Cancer Registry | 1.46 | 2.10 | 2.10 | 0.00 | PG 14 LN 18 |
| SUI - Substance Abuse Consortium | 0.48 | 1.00 | 1.00 | 0.00 | PG 14 LN 23 |
| Biocatalysis | 8.49 | 6.28 | 6.28 | 0.00 | PG 14 LN 29 |
| Primary Health Care | 4.81 | 5.89 | 5.89 | 0.00 | PG 14 LN 34 |
| Iowa Birth Defects Registry | 1.00 | 1.00 | 1.00 | 0.00 | PG 15 LN 9 |
| Iowa State: Gen. University | 3,874.64 | 3,647.42 | 3,647.42 | 0.00 | PG 15 LN 21 |
| ISU - Ag Experiment Station | 393.90 | 546.98 | 546.98 | 0.00 | PG 15 LN 27 |
| ISU - Cooperative Extension | 310.07 | 383.34 | 383.34 | 0.00 | PG 15 LN 33 |
| ISU - Leopold Center | 6.55 | 11.25 | 11.25 | 0.00 | PG 16 LN 5 |
| University of Northern Iowa - General | 1,448.80 | 1,449.48 | 1,447.50 | -1.98 | PG 16 LN 31 |
| Recycling and Reuse Center | 3.00 | 3.00 | 3.00 | 0.00 | PG 17 LN 2 |
| Iowa School for the Deaf | 126.60 | 126.60 | 126.60 | 0.00 | PG 17 LN 27 |
| Iowa Braille and Sight Saving | 62.40 | 62.87 | 62.87 | 0.00 | PG 17 LN 33 |
| SUI - Iowa Nonprofit Resource Center | 0.07 | 2.75 | 2.75 | 0.00 | PG 15 LN 14 |
| Science, Technology, Engineering and Math. | 0.00 | 6.20 | 6.20 | 0.00 | PG 17 LN 7 |
| UNI - Real Estate Education Program | 1.00 | 1.00 | 1.00 | 0.00 | PG 17 LN 15 |
| Total Regents, Board of | 11,752.46 | 11,851.20 | 11,849.22 | -1.98 | |
| Total Education | 12,283.62 | 12,461.24 | 12,457.02 | -4.22 | |